



MARCH 2025

MONTHLY OVERVIEW

GOD VIEW:

THE CONNECTION BETWEEN COOPERATION AND GOD'S CHARACTER, AS SHOWN THROUGH GOD'S BIG STORY

Cooperation isn't always something that may happen naturally, but it is something that is near and dear to God's heart. Since the beginning of creation we see how God created us to be in community with one another. Cooperation is a spiritual concept that originates with God, and throughout the Bible, we see how God brought people together to accomplish God's plan for the world. When we work together, we reflect Jesus to others, and our love for one another can point people to Him as we explore what God wants us to do together.

| O N E | Jesus and His Followers Luke 5:1-11, 27-32; 6:12-16; 8:1-3 | Jesus wants us to work together. |
|--------------|---|---|
| TWO | Joshua Wins the Battle Over the Amalekites Exodus 17:8-13 | Work together to help someone succeed. |
| THREE | Nehemiah Rebuilds the Walls Nehemiah 1-4; 6:15 | Work together to solve problems. |
| FOUR | BIBLE STORY Four Friends Work Together Luke 5:17-26 | Work together to help someone |
| WEEK FIVE | One Body, Many Parts 1 Corinthians 12:12-27 | Work together to point people to Jesus. |
| MEMORY VERSE | TWO PEOPLE ARE BETTER THAN ONE. THEY CAN HELP EACH OTHER IN EVERYTHING THEY DO. ECCLESIASTES 4:9, NIRV | |
| COOPERATION | WORKING TOGETHER TO DO MORE THAN YOU CAN DO ALONE | |



Upper Elementary Large Group

MARCH 2025 WEEK 2

Key Question:

Who do you work well with? A big part of what makes cooperation easier to achieve is when you connect with others who have the same goals as you. When kids find connections with others, it can excite them to create and do things together. We hope as preteens think about this question, they will begin to see people God has already put in their lives to help someone else.

In week 2, we head to **Exodus 17:8-13** where Joshua and the Israelites were facing the Amalekites in battle. Anytime Moses held up his staff, the Israelites did well, and when he dropped his arms, the Israelites would start to lose. So, Aaron and Hur came up with a plan to help Moses succeed. Moses needed people to literally hold him up in order for Joshua to lead the Israelites to victory.

Bottom Line:

Work together to help someone succeed. Just as Aaron and Hur created a plan together to help Moses succeed, kids can learn how working together doesn't just impact themselves, but it impacts those around them as well. Together, we can work with others to help those around us accomplish something no matter how big or small it is.

Bible Truth:

Joshua Wins the Battle Over the Amalekites
Exodus 17:8-13

MEMORY VERSE

TWO PEOPLE ARE BETTER THAN ONE. THEY CAN HELP EACH OTHER IN EVERYTHING THEY DO.

ECCLESIASTES 4:9, NIRV

COOPERATION

WORKING TOGETHER TO DO MORE THAN YOU CAN DO ALONE

NOTES:

- All yellow highlighted text are cues for visual and audio slides.
- The text in red indicates stage directions.

Cast and Crew -- Week 2 Teaching Outline:

Start at 15 after (if service is expected to be about an hour)

- 1. Intro: Welcome kids, get them excited
- 2. Game Time: Storm Makers
- 3. Worship
- 4. Intro: Cast and Crew
- 5. Bible Lesson Video: Joshua Wins the Battle Over the Amalekites
- 6. Application
 - a. Weekly Bottom Line: Work together to help someone succeed
 - b. Monthly Virtue: Cooperation -- Working together to do more than you can do alone
 - c. Memory Verse: Two people are better than one. They can help each other in everything they do. -- Ecclesiastes 4:9 (NIrV)
 - d. Prayer
- 7. Small Groups: 15 minutes

End on the hour



Upper Elementary Large Group

MARCH 2025

WEEK 2

OPENER 3 minutes

(Welcome kids)

Hey, everyone! I'm thrilled that you're joining us here at Flatirons Kids! If this is your first time, I hope you have an awesome time!

I love seeing each of you-- and you know what? We need each other! God made us to be together and WORK together, because everyone has a part to play! That reminds me of seeing a play, or a TV show, or even a movie. It's easy to only notice the actors, but the truth is, there are so many people doing so many important jobs that make the play or show happen. From the director to the sound person to the costumer, prop master, and more-- it takes lots of different people in lots of different roles to make a performance successful!

ANNOUNCEMENTS

(Share campus-specific announcements. See your Kids Director for details)

GAME TIME

Today, we'll be sound engineers creating our own sound effects. First, let's divide into three groups. Make sure to sit really close with your group.

(Divide the kids into three equal groups)

Okay, let's start with our challenge for the first round! We'll make some sound effects to create our own thunderstorm, right here in this room!

When I stand in front of your group, you need to follow me and do what I do. You'll keep making that same sound until I'm back in front of your group, giving you different directions. Make sense?

(Stand in front of the 1st group) Group 1, I want you to rub your hands together. Do you hear the wind? Good job. Keep that going.

(Stand in front of the 2nd group) Now, Group 2, it's your turn to do the same.

(Stand in front of the 3rd group) Group 3, you're up. Rub those hands together! You too Groups 1 and 2!

Great work guys! Let's make it as loud as we can! Keep going with that motion and while you do that, I'm going to start giving you new ones!

(Move back over to Group 1 and move through each group every few seconds. Once all the kids are making the sound, ask them what weather sounds you're hearing)

Motions:

- Tap one finger on the palm of your hand. (These are the first raindrops.)
- Tap four fingers on the palm of your hand. (Many more raindrops.)
- Clap softly. (It's getting more intense!)
- Slap on your upper legs. (Thunder.)

(After the thunder, repeat all the activities in reverse order as the storm dies down, still rotating between the three groups. Eventually, as you rub your hands together for the last step, get slower and quieter until you finally stop)

Wow! How cool was that?! We worked together to make a pretty awesome storm! And that's something we definitely couldn't do with just one or two of us. Let's keep making some noise as we worship God together! Everyone get on your feet!

WORSHIP 6-7 minutes

I'm so excited for us to worship God together, friends! We are here to lift our voices and praise God together. Let's do that right now! Everyone sing along! You can follow along to the moves or worship in your own way. Let's sing!

(Encourage kids to worship God through song and dance. Play worship songs)

Show Worship Song: Echo

Show Worship Song: Lions

Great work everyone! I love worshipping God with all of you. You can have a seat.

INTRO 1 minute

Show Series Graphic: Cast & Crew

(Hold up Bible) Today I have a story to share with you that comes from the Book of Exodus, which tells part of the history of God's people. At this point in the story, the Israelites had been enslaved in Egypt for a long, long time. They cried out to God, and God sent a man named Moses to help them. Let's check out today's story!

BIBLE TRUTH 10 minutes

Show Video: Video_WK2_So&So_Show

APPLICATION 3 minutes

Show Series Graphic: Cast & Crew

God gave Moses a way to help the Israelites by raising his staff up high. But Moses couldn't do it alone, so Aaron and Hur worked together to help Moses. With Moses, they helped God's people to win the victory. We can do what Aaron and Hur did by finding ways to work together and support others.

Here's what we need to remember:

Show Graphic: WK2_Bottom Line

[BOTTOM LINE] Work together to help someone succeed.

Say that with me! (Repeat with leaders and kids)

We can pay attention to when others need us, and we can work together to help! Remember, God made us to cooperate so we can make a bigger difference!

Does anyone remember what cooperation is from last week? (Pause for answers)

[Virtue] Cooperation is about working together to do more than you can do alone.

Maybe you've got a friend who's really stressed about a math test. You could help them study and ask some other friends to encourage them too! Or maybe it's been kind of stressful to get out the door in the morning for school. You could take time to help your little brother or sister find their shoes and put them on, or maybe help pack everyone's lunches for the day. Then EVERYONE can get ready on time! Maybe you could invite a new kid to sit at your lunch table, or even someone you just don't know yet who doesn't have a place to sit. You and your friends can work together to help them feel welcome!

It's all about keeping your eyes open for ways to cooperate! When we follow Jesus, God sends the Holy Spirit to live inside us. You can ask God to give you opportunities to help others and the patience to cooperate with them.

Our [Memory Verse] for this month will help us remember this!

Show Verse: Ecclesiastes 4:9(NIrV)

"Two people are better than one. They can help each other in everything they do.." Ecclesiastes 4:9 (NIrV)

Let's say it together! (Repeat with leaders and kids)

Show Slide: WK 2 KEY QUESTION

As you go to your groups today, think about this: "Who do you work well with?" Is it everyone? Is it no one? Is it people who are just like you, or do you work well with those who aren't? Think about that as you go to your small group today! But before you unpack all of these questions, let's pray. God can help us navigate this by guiding us to some solid answers!

PRAYER

Dear God, thank You for all the different people You've put in our lives. It's so good to know that You made us to help each other and work together to help other people too! You gave us the gift of cooperation when You created us to live in community. Please open our eyes

to ways that we can make a difference and give us patience to work with others so we can do more than we could do alone. We love You, and we pray these things in Jesus' name. Amen.

SMALL GROUPS

Show Graphic: Small Group

(Dismiss kids to their small groups)