



## WEEK FIVE – MARCH 2025 – PRESCHOOL

**Bible Story:** *Jesus Heals Peter's Mother-In-Law | Matthew 8:14-15*

**Key Question:** *Who can do anything?*

**Bottom Line:** *Jesus can do anything*

**Memory Verse:** *“And the power of the Lord was with Jesus.” - Luke 5:17, NIV*

**Basic Truth:** *Jesus wants to be my friend forever*

**Series Overview:** One common phrase we hear children repeat is, “Watch this!” They want us to watch their spins and cartwheels, their dance routines, and what their toys can do. It’s fun to pretend to be amazed and say, “Wow,” no matter what it is. This month, we are teaching our preschoolers to watch the One who can do anything. The One who has shown that the power of the Lord is with Him. Who is this One? Jesus, of course! Yes, this month is all about Jesus and how Jesus can do anything!

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## 9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

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### Opening Small Group Activity

*Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** “Knock, Knock” Activity Page, cardstock, construction paper in a variety of colors, foam heart stickers, and painter’s tape

### What You Do:

- Tape the picture of Jesus to the wall at child’s height.
- Cover the picture of Jesus with a piece of construction paper, taping to the wall down one side to make a door.
- Add a heart sticker “doorknob” to the construction paper.
- Tape the other pieces of construction paper to the wall in the same manner, and add a heart sticker to each piece of construction paper for the doorknob.
- Lead the children around the room to each “door.”
- As you approach the door, lead the children to say, “Knock, knock. Is Jesus there?”
- Lead them to open each door until you find the picture of Jesus.
- When you find Him, celebrate together.
- Introduce the Bible Story.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come stand here with me! Do you see the doors around the room? Let’s knock on each door to see if we can find Jesus. When we knock on the door, let’s say, ‘Knock, knock. Is Jesus there?’”
- *DURING THE ACTIVITY*
  - “Follow me. *(Encourage children to knock on the piece of construction paper. Leave the piece of construction paper that Jesus is behind for last.)* ‘Knock, knock. Is Jesus there?’ Let’s see. *(Open the door.)* No. He’s not there. *(Shut the door.)* Let’s try another door.

*(Walk to the other doors.)* What about this one? *(Encourage children to knock on the piece of construction paper.)* ‘Knock, knock. Is Jesus there?’ There’s Jesus! We found Him. Everyone, say: ‘Hello! Hello, Jesus!’ Great job!”

- **AFTER THE ACTIVITY**
  - “Today, we’re going to hear a story about Jesus going to someone’s house. Come with me to hear all about it!”

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## 9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP

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**Story Focus: Jesus can do anything.** Jesus goes to the house of Peter, one of His disciples. Jesus notices Peter’s mother-in-law is sick in bed with a fever. What does Jesus do? Jesus goes to the woman, takes her hand and the fever goes away! She immediately gets out of bed and prepares Jesus a meal.

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## 9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

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### Hot + Cold

#### [Live for God | Application Activity]

*Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** Butcher paper and washable markers

#### What You Do:

- Set the butcher paper on the table and write “HOT” in large block letters on the top left of the paper and “COLD” on the right.
- Encourage children to name things that are “hot.”
- Write or draw simple pictures to depict their answers.

- If they're stumped, give them some ideas, like the sun, an oven, soup, a bonfire, a desert, fireworks, a hair dryer, beaches, a barbeque, a candle, a griddle, a hot cup of coffee.
- After you've brainstormed several answers, lead the children to name things that are cold.
- Write or draw simple pictures to depict their answers.
  - If they're stumped, give them a few ideas, like ice cream, snow, a frozen lake, air conditioning or a fan, iced tea, a snow cone, a refrigerator, a swimming pool.
- Review the Bible Story.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - "Friends, come sit with me at the table."
- *DURING THE ACTIVITY*
  - "Let's name some things that are hot and some things that are cold. I'll write down your answers under each side. (Pause for answers.) Wow! This is a great list!"
- *AFTER THE ACTIVITY*
  - "Today we learned about how Jesus helped Peter's mother-in-law. She had a fever, which means she was very hot and sick. Jesus touched her hand and the fever went away! She was all better. Jesus helped her because **[Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!**"

### **Move + Review**

#### **[Live for God | Application Activity]**

*Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Move and Review" Activity Page, cardstock, and painter's tape

### **What You Do:**

- Walk the children over to the Bible Story picture from week one—Jesus calms the storm.
- Talk about how Jesus calmed a storm.
- Lead the children to wiggle as if in a storm, and then freeze, to show that the storm has stopped.
  - Make this silly and over-the-top, not like a scary storm.
- Repeat the Bottom Line together. **[Bottom Line] “Jesus can do anything!”**
- Then walk the children to the picture from week two—Jesus heals the man born blind.
- Talk about how Jesus healed the man who could not see.
  - Lead the children to cover and uncover their eyes.
- Repeat the Bottom Line together. **[Bottom Line] “Jesus can do anything!”**
- Walk the children over to the Bible Story picture from week four—Jesus feeds the 5,000.
- Talk about how Jesus fed a crowd of over 5,000 people with one small meal of fish and bread.
  - Lead the children to pretend to catch a fish and then eat it!
- Repeat the Bottom Line together: **[Bottom Line] “Jesus can do anything!”**
- Walk the children over to the Bible Story picture from week five—Jesus heals Peter’s mother-in-law.
  - Lead the children to lay down on the floor and get back up.
- Repeat the Bottom Line together: **[Bottom Line] “Jesus can do anything!”**
- Review the Bottom Line.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, we’ve been learning that **[Bottom Line] Jesus can do anything**. Let’s talk about all the things we’ve learned!”
- *DURING THE ACTIVITY*
  - “Walk with me! (Walk to the picture of the storm.) Look at this picture. What do you see? (Pause.) Yes! Jesus calmed the storm. Let’s wiggle, wiggle, wiggle . . . and FREEZE! Jesus calmed the storm because **[Bottom Line] Jesus can do anything**. That was fun!”

- “Come with me to the next picture. (Walk to the picture of the man born blind.) Look at this picture. What do you see? (Pause.) Yes! Jesus healed the man born blind. Let’s open and close our eyes! Jesus healed the blind man because **[Bottom Line] Jesus can do anything.** Let’s keep going! (Walk to the picture of Andrew and Peter with lots of fish.)
- “Look at this picture, and tell me what you see. (Pause.) Lots and lots of fish! Let’s pretend to swim around like fish. Jesus filled Peter and Andrew’s nets with tons and tons of fish because **[Bottom Line] Jesus can do anything.** (Walk to the picture of the huge crowd.)
- “Look at this picture. What do you see? (Pause.) Yes! Jesus fed a HUGE crowd with just two fish and five loaves of bread. Let’s pretend to bite into a piece of bread! Yummy! Good job! Jesus fed over 5,000 people with one small meal of bread and fish because **[Bottom Line] Jesus can do anything.** (Walk to the picture of Peter’s mother-in-law.)
- “Okay, let’s look at the last picture. What do you see? (Pause.) Jesus healed Peter’s mother-in-law. Let’s lay on the floor and get back up! Good job. Jesus healed Peter’s mother-in-law because **[Bottom Line] Jesus can do anything.**”
- **AFTER THE ACTIVITY**
  - “Jesus is amazing! Only Jesus can feed over 5,000 people with just five loaves of bread and two fish because **[Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!**”