



## WEEK FOUR – MARCH 2025 – PRESCHOOL

**Bible Story:** *Jesus Feeds the 5000 | John 6:1-14*

**Key Question:** *Who can do anything?*

**Bottom Line:** *Jesus can do anything*

**Memory Verse:** *“And the power of the Lord was with Jesus.” - Luke 5:17, NIV*

**Basic Truth:** *Jesus wants to be my friend forever*

**Series Overview:** One common phrase we hear children repeat is, “Watch this!” They want us to watch their spins and cartwheels, their dance routines, and what their toys can do. It’s fun to pretend to be amazed and say, “Wow,” no matter what it is. This month, we are teaching our preschoolers to watch the One who can do anything. The One who has shown that the power of the Lord is with Him. Who is this One? Jesus, of course! Yes, this month is all about Jesus and how Jesus can do anything!

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** cotton balls

**What You Do:**

- Encourage children to look around the room and get two of the cotton balls.
- Ask them to bring the items back to the circle and show what they found.
- Next, ask children to return the items and then find five of any items, bring them back to the circle, and show what they found.
  - Repeat alternating finding two and five items.
- Introduce the Bible story

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come sit with me in a circle so I can tell you about our activity for today.”
- *DURING THE ACTIVITY*
  - “We’re going to go around the room and collect items and bring them back to show each other. But listen carefully because I will tell you how many items you need to bring back. Okay, let’s go and grab two (*hold up two fingers*) items from around the room and bring them back here. (*Help as needed.*) When you find two things, bring them here so we can talk about what we found. (*Pause.*)
  - “Okay, let’s start with [child’s name]: what two items did you find? (*Continue with each child until everyone has shared what they brought back.*) Great job, friends! Now everyone, carefully go and put your two items back where you found them. Come back here and have a seat in our circle. (*Pause.*)

- “Now this time I want everyone to go and find 1-2-3-4-5, (*hold up five fingers*) items and bring them back to the circle. Remember friends, we need five (*hold up five fingers*) items. (*Help as needed.*) Good job, friends! Now let’s tell everyone what we found. (*Allow each child to share what they found.*) Okay friends, let’s put all of our items back where we found them. (*Pause.*) You all did such a great job!”
- **AFTER THE ACTIVITY**
  - “Friends, you did such a great job finding two items and then finding five items. Today in our Bible Story, we might hear the numbers two and five again! Let’s go and listen for those numbers in our story.”

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**9:20 - 9:50 | 11:20 – 11:50 – LARGE GROUP**

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**Story Focus: Jesus can do amazing things.** A crowd follows Jesus because they know He can do amazing things. Jesus wants to feed crowd, but there is over 5,000 people! Philip knows they don’t have the money to feed them, and Andrew offers a boy’s meal of 5 small loaves of bread and 2 small fish. Jesus takes the bread and fish, thanks God for it, and gives over 5,000 people as much bread and fish as they want! There was even food leftover.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**Tap the Verse**

**[Hear from God | Memory Verse Review]**

*Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Craft sticks

**What You Do:**

- Gather the children to stand in a circle in your activity area.
- Review the Memory Verse together with the motions several times.
- Ask the children to sit down while you pass out the craft sticks, two per child.
- Lead the children to tap their sticks together as they say the Memory Verse.
- Connect the Memory Verse to the Bottom Line.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come stand here with me! We’ve been learning a great Memory Verse this month about Jesus! Let’s say it together with the motions. ‘And the power (*muscle arms*) of the Lord (*point up*) was with Jesus,’ (*tap finger to middle of each palm*) Luke 5:17 (*Open hands like a book.*) Great! Let’s say it one more time. (*Lead children to repeat the verse with the motions.*) Great job!”
- *DURING THE ACTIVITY*
  - “Everyone, have a seat, crisscross applesauce. We’re going to use these craft sticks to tap our verse. (*Give each child two craft sticks.*) Now let’s tap the Memory Verse with our craft sticks. Everyone, hold your craft sticks up like this (*demonstrate how to hold the craft sticks like you would hold rhythm sticks to click together*). Let’s tap them together as we say the verse. ‘And the power of the Lord was with Jesus!’ Luke 5:17. (*Click sticks together on each syllable. Repeat several times.*) That was fantastic!” (*Pick up all the craft sticks.*)
- *AFTER THE ACTIVITY*
  - “Today we talked about how Jesus fed over 5,000 people with just five loaves of bread and two fish! Only Jesus can do that because **[Bottom Line] Jesus can do anything! Wow! [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!**”

## Silly Sentences

### [Talk About God | Bible Story Review]

*Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** “Silly Sentences” Activity Pages, cardstock, and scissors

### **What You Do:**

- Copy “Silly Sentences” on cardstock and cut, one set per Small Group.
- Create two decks of cards: one with people and animals and one with bread, fish, and other food.
- Put the picture of Jesus on the table or floor where all the children can see it.
- During the game, choose a child to draw a card from each deck and then place the cards beside the Jesus picture.
- Read the word picture sentence out loud.
- Then, decide as a group if it’s the right Bible Story sentence or if it’s a silly sentence.
  - (For example, if you draw “Jesus,” “people,” “bread and fish” cards, you can make the Bible Story sentence: “**Jesus** fed over 5,000 **people bread and fish.**”)
- Review the Bottom Line.

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Come over here and sit with me! I have a fun card game for us to play!”
- *DURING THE ACTIVITY*
  - “(Hold up the Jesus card.) “This is Jesus. In our Bible Story, Jesus did something amazing! Do you remember what Jesus did? (Pause.) Yes! Jesus fed (hold up the people picture) over 5,000 people (hold up the bread and fish picture) bread and fish! (Lay the cards down in that order to make the correct Bible Story picture sentence.) I will read this to you. (Point to the pictures as you say them.) **Jesus** fed

*over 5,000 **people bread and fish!** Yay! We made a Bible Story sentence!*

- *“Now let’s play the game! [Child’s name], take one card from each stack and lay it by Jesus. (Pause.) Let’s read the sentence. (Make a sentence from the cards.) Is that the right Bible Story sentence or a silly sentence? (Pause.) Yes, that’s a silly sentence. [Child’s name], you pick two cards and lay them by Jesus. (Continue with each child. Shuffle and restack as needed.) That was fun!”*
- *AFTER THE ACTIVITY*
  - **“Jesus is amazing! Only Jesus can feed over 5,000 people with just five loaves of bread and two fish because *[Bottom Line]* Jesus can do anything! Who can do anything? *[Bottom Line]* Jesus can do anything!”**