

WEEK THREE – MARCH 2025 – PRESCHOOL

Bible Story: Catching Fish | Matthew 4:18; Luke 5:1-7

Key Question: Who can do anything? **Bottom Line:** Jesus can do anything

Memory Verse: "And the power of the Lord was with Jesus." - Luke 5:17, NIV

Basic Truth: Jesus wants to be my friend forever

Series Overview: One common phrase we hear children repeat is, "Watch this!" They want us to watch their spins and cartwheels, their dance routines, and what their toys can do. It's fun to pretend to be amazed and say, "Wow," no matter what it is. This month, we are teaching our preschoolers to watch the One who can do anything. The One who has shown that the power of the Lord is with Him. Who is this One? Jesus, of course! Yes, this month is all about Jesus and how Jesus can do anything!

9:05 - 9:20 | 11:05 - 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Music player, this month's music, bubble solution, and a bubble machine

What You Do:

- Have the children stand in front of you.
- Start the music.
- Turn on the bubble machine.
- Encourage children to pretend to be fish by swimming around the room and making fish faces through the bubbles.
- Introduce the Bible Story.

What You Say:

- BEFORE THE ACTIVITY
 - o "Let's be fish! I'm going to turn on some fun music and we can swim all around the room!"
- DURING THE ACTIVITY
 - o "Can you show me your best fish face? (Pause.) Awesome! I'm going to blow some bubbles to make it feel like we're underwater. (Start the bubble machine). Wow! It really looks like we're swimming under the sea! (Pause.) You've been amazing fish, but now it's time to be children again! Will you help me pop all the bubbles? (Pause.) Hooray! It's so fun to play pretend!"
- AFTER THE ACTIVITY
 - o "Today in our Bible Story, we're going to hear an amazing story about catching fish. I can't wait to find out how many fish there were!"

9:20 - 9:50 | 11:20 - 11:50 - LARGE GROUP

Story Focus: Jesus' power is amazing. After Jesus stands on Peter and Andrew's boat to teach a crowd, Jesus tells them to row out so they can go fishing. Peter tells Jesus that they already tried and caught nothing. But since it was Jesus, Peter and Andrew go fishing again, and Jesus does something only He has the power to do. Peter and Andrew catch so many fish the nets almost break!

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Say What?

[Hear from God | Memory Verse Review]

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: N/A

What You Do:

- Review the Memory Verse while you do the motions with the children.
- Encourage the children to say the verse with you in different voices (mouse, robot, lion, bird, etc.).
- Repeat as desired.
- Connect the Memory Verse to the Bottom Line.

What You Say:

- BEFORE THE ACTIVITY
 - o "Friends, join me over here. We're learning an awesome Memory Verse this month! Let's say it together while we do the motions. 'And the power (muscle arms) of the Lord (point up) was with Jesus,' (tap

finger to middle of each palm) Luke 5:17. (Open hands like a book) Great job!"

• DURING THE ACTIVITY

o "I think it would be fun to say just the words of our verse in different voices. Will you try that with me? Let's try saying it soft like a mouse. 'And the power of the Lord was with Jesus.' Luke 5:17. You said it so softly! Now, (lean in as you give instructions) I want us to say it loud and powerful. Ready? 'And the power of the Lord was with Jesus,' Luke 5:17. Wow! That was really powerful! How about if we say it like a robot? (Continue with different voices. Repeat as desired.) That was great, friends!"

• AFTER THE ACTIVITY

o "Jesus could help fill Peter and Andrew's nets with tons and tons of fish because the power of the Lord was with Him! We know that [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!"

Magnetic Story

[Talk About God | Bible Story Review]

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: "Magnetic Story" Activity Page, cardstock, scissors, adhesive magnetic strips or tape, and a metal baking sheet or other magnetic surface

What You Do:

- Gather the children around you as you hold the baking sheet and the six story magnets.
- As you review the Bible Story, the children will help you put the story magnets in order on the baking sheet.
- Mix up the story magnets, and repeat the activity.
- Continue doing this as long as time and interest allow.
- Review the Bottom Line

What You Say:

- BEFORE THE ACTIVITY
 - o "Hey, friends! Come sit with me! We're going to play with magnets as we review today's Bible Story!"

• DURING THE ACTIVITY

- "Have you ever played with magnets? Look on the back of this card. (Show the magnet.) A magnet will stick to certain things, like this metal baking sheet. Watch this! (Stick all of the story magnets to the baking sheet.) See? (Hold the baking sheet upside down.) The story magnets don't fall off! (Hold the baking sheet so the children can see it.) How many story magnets do we have? Count them with me. (Point and count out loud.) 1, 2, 3, 4, 5, 6! Six story magnets! You can help me put them in order.
- o "Our story began with Jesus teaching a lot of people. Do you see a story magnet that has Jesus teaching? (Pause.) You found it! [Child's name], will you move that story magnet so it's number one? Great!
- o "Jesus saw two fishermen, named Peter and Andrew, on their boat. Now where is the story magnet with Peter and Andrew on a boat? There it is! [Child's name], will you move that story magnet, so it's second in line? Way to go!
- o "Jesus asked Peter and Andrew to take Him out on their boat, and He continued to teach the people from the boat. Look for a picture of Jesus, Peter, and Andrew in a boat. Where is that story magnet? You found it! [Child's name], will you move it so it's number three? Good job!
- o "When Jesus was finished teaching, Jesus told Peter and Andrew to put their fishing nets into the water. They told Jesus they had been fishing all night and didn't catch anything, but they would do it because Jesus told them to. Hmm . . . where is a story magnet with Peter and Andrew with their net in the water? That's it! [Child's name], will you move that story magnet so it's number four? Way to go! Then Jesus did something amazing! Jesus filled their nets with so many fish that their nets began to break! We only have two story magnets left. Which one has Peter and Andrew trying to pull big nets

- of fish into the boat? Yep! That's it! [Child's name], will you move that story magnet, so it's number five?
- "Wow! We only have one story magnet left. (Hold up the last story magnet.) Look at all of the fish! And look at Peter and Andrew! They were SO happy and SO excited and SO amazed because [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything! I'll put the last story magnet at the end. There! Count them with me. (Point to the story magnets on the baking sheet as you count them out loud.) 1, 2, 3, 4, 5, 6! Six story magnets!
- "Now we're going to mix up the story magnets and play again! This time, let's see if we can put them in order faster!" (Repeat the activity as long as time and interest allow.)

• AFTER THE ACTIVITY

o "Wow! Jesus was able to fill Peter and Andrew's nets with all those fish because [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!"