



WEEK TWO – MARCH 2025 – KINDER/FIRST

Bible Story: *You Raise Me Up | Exodus 17:8-13*

Bottom Line: *Work together to help someone succeed*

Memory Verse: *“Two people are better than one. They can help each other in everything they do.” - Ecclesiastes 4:9 (NirV)*

Virtue: *Cooperation – Working together to do more than you can do alone*

Series Overview: Cooperation isn't always something that may happen naturally, but it is something that is near and dear to God's heart. Since the beginning of creation we see how God created us to be in community with one another. Cooperation is a spiritual concept that originates with God, and throughout the Bible, we see how God brought people together to accomplish God's plan for the world. When we work together, we reflect Jesus to others, and our love for one another can point people to Him as we explore what God wants us to do together.

Bottom Line: **Work together to help someone succeed.** Just as Aaron and Hur created a plan together to help Moses succeed, kids can learn how working together doesn't just impact themselves but it impacts those around them as well. Together, you can work with others to help those around you accomplish something no matter how big or small it is.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for the kids' opportunities to support and celebrate one another. Ask God to guide the kids to see how they can work together to encourage and help someone succeed.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”
- *AFTER CONNECTION TIME*

- *Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf*
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Parachute (or large sheet); ping-pong balls

What You Do:

- Lay the parachute (or large sheet) on the floor.
- Instruct the kids to gather evenly around the edge.
- When you say “Go!” instruct the kids to grab the parachute (or large sheet) with both hands and begin to shake it.
- Once everyone is standing and shaking the parachute (or large sheet), drop a few ping-pong balls onto the center of the parachute.
- Encourage the kids to work together to keep the ping-pong balls on the parachute (or large sheet) while shaking it up and down.
 - If your parachute has a hole in the middle, challenge the kids to work together to keep the ping-pong balls from falling into the hole.

What You Say:

“That was SO much fun! You all did an awesome job keeping the ping-pong balls on the parachute. Did your arms get tired? *(Invite responses.)* **[Transition] It’s always so great to see you working together. Today, we’ll hear about a group of people who worked together to help each other in a big way. Come with me!”**

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In Week 2, we head to Exodus 17:8-13 where Joshua and the Israelites were facing the Amalekites in battle. Anytime Moses held up his staff, the Israelites did well, and when he dropped them, they would start to lose. So Aaron and Hur came up with a plan to help Moses succeed. Moses needed people to literally hold him up in order for Joshua to lead the Israelites to victory.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Words to Help

[Live for God | Application Activity]

Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

What You Need: Butcher paper; markers; painter's tape

What You Do:

- Lay the butcher paper on the floor and gather the kids around it.
- Put the markers on the paper.
- Give the kids a few moments to think of encouraging words or phrases they can say to help someone.
- Write the phrases in big letters on the paper. (There are some suggestions and prompts below.)
- Invite the kids to use the markers to color around the words however they want.
- Encouraging Phrase Ideas:
 - “You Can Do It!”
 - “Keep Going!”
 - “Don’t Give Up!”

- “Way to Go!”
- “You’ve Got This!”
- “Good Job!”
- “You’re Working Hard.”
- *Optional: If possible, hang the butcher paper banner in your space using painter’s tape for grown-ups to see at pick up.*

What You Say:

“Great job, everyone! The Bible tells us to choose words that help others. When we say encouraging things, it makes people feel good and helps them not give up. When you see someone struggling this week, use words that cheer them up. You can even pray for a friend or sibling who feels discouraged.

*“When we follow God’s Son, Jesus, God sends the Holy Spirit to live in us! You can ask God to show you ways to help others and the patience to cooperate with them! This week, let’s find more ways to **[Bottom Line] work together to help someone succeed.**”*

Ordered Cooperation

[Hear from God | Memory Verse Activity]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body.

What You Need: Bibles (marked at Ecclesiastes 4:9 for kindergartners), “Ecclesiastes 4:9 Cards” Activity Page, and painter’s tape

What You Do:

- D Instruct the kids to get into pairs.
- Give each pair a Bible.
- Guide the kids to look up Ecclesiastes 4:9 using the Bible Navigation Tips below.
 - ***Finding verses with kindergartners:*** Guide children to open the Bibles to the marked page. Point to the word *Ecclesiastes* at the top of

the page as you say “Ecclesiastes” aloud. Then, guide children to find the big number 4 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 4 for the little 9; this is the verse number. Tell them to leave their finger on the verse as you read it aloud. Then, lead everyone to say the verse together.

- ***Finding verses with 1st graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Ecclesiastes in the list under “Old Testament.” You can help by telling them that Ecclesiastes starts with the letters E-C. When the kids find Ecclesiastes, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Ecclesiastes. Help the kids find the page. When they find Ecclesiastes, explain that the big numbers on the page are the chapter numbers. Help them find chapter 4. Explain that the small numbers are verse numbers. Help them find verse 9 in chapter 4.
- Read the verse aloud together and collect the Bibles.
- Divide your group into two teams.
- Create a starting line for each team using painter’s tape.
- Instruct each team to line up behind their designated starting line.
- Shuffle each set of cards from the “Ecclesiastes 4:9” Activity Page, keeping each set separate.
- Place a set of cards face down in a pile at the spot that will be the designated finish line for each team.
 - Be sure to place the piles equidistant from the starting line for both teams.
- Explain the game:
 - When you say, “Go!” a kid from each team is to race to the finish line, grab a card, and bring it back to their team.
 - Once that kid returns, the next kid is to go, repeating the same steps until all cards are collected.
 - The teams are to work together to put the words in Memory Verse order.

- Point out the numbers on the cards to help pre-readers.
- When a team finishes, instruct them to sit down and raise their hands to signal they're done.
- Repeat the verse aloud together as a group!

What You Say:

*“Great cooperation, friends! You worked together to collect all the words and put them in order. This month’s verse reminds us how important it is to cooperate! Two people are better than one because we can do WAY more together than alone. God’s Word teaches us the best way to live! Reading God’s Word reminds us to cooperate and **[Bottom Line] work together to help someone succeed.**”*

Pray + Dismiss

[Pray to God | Prayer Activity]

Connect: an activity that invites kids to share and collaborate with others while growing their understanding

What You Need: N/A

What You Do:

- Invite the kids to get into pairs.
- Share with the kids that we can cooperate by praying for one another.
- Invite kids to share a prayer request with their partner and pray for each other silently or aloud.
- After a few moments, gather everyone together.
- Close the group time in prayer.

What You Say:

“God, thank You for our friends! It’s so good to pray for each other and know that You hear us. Thank You for every friend who shared and every friend who prayed. Help us to remember to work together and pray for one another this week. We love You, and we pray these things in Jesus’ name. Amen.”

As adults arrive to pick up, allow kids to show off the encouraging words banner and talk about how we can cooperate and [Bottom Line] work together to help someone succeed.