

WEEK FOUR – MARCH 2025 – SECOND/THIRD

Bible Story: *Up on the Roof* | *Luke 5:17-26*

Bottom Line: Work together to help someone in need

Memory Verse: "Two people are better than one. They can help each other in everything

they do." - Ecclesiastes 4:9 (NIrV)

Virtue: Cooperation – Working together to do more than you can do alone

Series Overview: Cooperation isn't always something that may happen naturally, but it is something that is near and dear to God's heart. Since the beginning of creation we see how God created us to be in community with one another. Cooperation is a spiritual concept that originates with God, and throughout the Bible, we see how God brought people together to accomplish God's plan for the world. When we work together, we reflect Jesus to others, and our love for one another can point people to Him as we explore what God wants us to do together.

Bottom Line: Work together to help someone in need. Some needs may seem intimidating or too big for you to truly make a difference — and they very well could be if you tackle it alone. However, when you cooperate with others and work together, you have a better chance of making a lasting impact on someone else's life.

8:45 - 9:00 | 10:45 - 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

- PRE-CONNECTION TIME
 - O Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Thank God for the compassion and kindness that the kids are developing through their relationship with God. Ask God to open their eyes to see how they can work together to make a difference in the lives of those in need around them.
- DURING CONNECTION TIME
 - o Greet each child by name and with a high five or fist bump!
 - Make sure to grab second sticker from the child + place it on your sticker sheet
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these:
 - "What's something nice you did for someone this past week?"
 - "What's something that made you happy this week?"
 - "Can you tell me about something you are thankful for?"
 - "What's your favorite thing to do with your family?"
 - "What's the best part of your day when you are at school?"
 - "Who do you like to play with at home or school?"
- AFTER CONNECTION TIME

- Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
- Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 - 11:15 | OPENING SMALL GROUP

Opening Activity

Play: an activity that encourages learning through following guidelines and/or working as a group

What You Need: Ball pit balls, paper, and floor tape

What You Do:

- Invite the kids to find a partner. Assist as needed.
- Give each pair one piece of paper and one ball pit ball.
- Use the tape to mark a start and finish line.
- Explain to the pairs that they will work together to carry the ball pit ball on the paper from the start to the finish line.
- Pick one of the following ways to play the game:
 - o Pairs can compete against other pairs.
 - Pairs can take turns starting at the starting line and walking to the finish line.
- If the pairs take turns walking to the finish line, encourage the rest of the group to cheer them on!
- If a pair drops their ball, encourage them to pick it up and keep going.
- Remind the kids to work together and encourage each other.

What You Say:

"You all did a great job working together carrying the ball with your friend! [Transition] In our Bible Story today, we'll hear about some friends who worked together to help someone important to them. Let's go!"

9:15 - 9:50 | 11:20 - 11:50 | LARGE GROUP

Large Group Overview: For Week 4, we head to Luke 5:17-26. Here we encounter four friends and their cooperation to help another friend see Jesus. Their friend was paralyzed and could not walk, so they did everything they could to get him to Jesus — even tear down a roof! Because of the four friends' faith and cooperation, Jesus did something incredible, changing the life of the man who was paralyzed, forever.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Operation Cooperation

[Live for God | Application Activity]

Explore: an activity that extends learning through hands-on experimentation and discovery

What You Need: "Task Stations" Activity Page, prepared task stations

- Before the game, prepare three different task stations.
- Place the appropriate paper strip with instructions from the "Task Stations" Activity Page at the proper task station.
- Divide kids into three groups.
- Explain that each group will be participating in "Operation Cooperation," where they will work together to help someone in need by completing different tasks.
- Let them know that the goal is not to finish first but to work as a team, showing kindness and cooperation.
- Assign each team a station.

- Instruct each team to complete the task on the strip from the "Task Stations" Activity Page.
- Give each group time to complete their tasks, encouraging them to communicate, share responsibilities, and support each other.
- Once all tasks are complete, gather the kids and discuss:
 - o "What did your team do to help someone?"
 - o "How did it feel to work together to get the job done?"

What You Say:

"Awesome job working together! What was the most challenging part? How did helping each other make things easier? Sometimes, the needs around us can seem too big to handle alone, but when you work with others, big things can happen! Like the friends in today's Bible Story who helped their friend get to Jesus, we can find ways to help others.

"We can't physically carry people to Jesus, but we can start small! Maybe a friend is feeling down—you and a group can pray for them and make an encouraging card. This week, let's find ways to [Bottom Line] work together to help someone in need."

Hum Verse

[Hear from God | Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: "Memory Verse Sign" Activity Page, and painter's tape

- Use painter's tape to display the verse on the "Memory Verse Sign" Activity Page so the kids can see it.
- Direct the kids to sit facing the sign with the Memory Verse on it.
- Recite the verse together a few times.
- Choose a kid to be the "guesser."

- Instruct the "guesser" to stand with their back to the verse.
- Pick another kid to stand and touch one word from the verse.
- Instruct the rest of the group to recite the verse, but to hum the word the kid is pointing to instead of saying it.
- Direct the "guesser" to try to figure out which word is missing.
- If the "guesser" needs help, encourage them to say, "I need help."
- Instruct the first kid to stand up when the "guesser" asks for help to whisper the missing word in the "guesser's" ear.
- Continue until everyone gets a turn to guess.

What You Say:

"Awesome job working together! In this game, some of you asked for help, and others gave help. This month, our Memory Verse is all about helping one another. This verse is a great reminder of how important it is to work together! Friends, God designed us to need each other. Sometimes, you'll need help, and other times, you'll be the one helping. That's what cooperation is all about! Remember to keep looking for ways to [Bottom Line] work together to help someone in need."

Pray + Dismiss

[Pray to God | Prayer Activity]

Connect: an activity that invites kids to share and collaborate with others while growing their understanding

What You Need: N/A

- Invite the kids to sit with you in a circle.
- Encourage the kids to reflect on someone who might need help.
 - Some suggestions include—parents with chores, siblings with homework or chores, etc.
- Close the group time in the prayer below, pausing where indicated and prompting the kids to say the names of the people who need help out loud when you pause.

What You Say:

"God, thank You for always being with us.

"Today, we pray for (pause).

"Please be with (pause) today.

"Help (pause) with the needs they have.

"Please give us the opportunity and the courage to help (pause).

"In Jesus' name we pray. Amen!"

As adults arrive to pick up, encourage the kids to share the Memory Verse.