



WEEK TWO – FEBRUARY 2025 – PRETEEN

Bible Story: *Make a Difference | Exodus 3-4:15*

Key Question: *What's unique about you?*

Memory Verse: *"How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well." - Psalm 139:14 (NIRV)*

Virtue: *Uniqueness – Learning more about yourself so you can make a difference*

Series Overview: Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

Key Question: What's unique about you? Have you ever heard the phrase, "There's something different about you," and weren't quite sure how to take that? Is that a good thing or... Sometimes being different and unique might seem like a bad thing, but God has created each and every one of us uniquely and for good. Our hope is that this question opens preteens up to love the unique ways God created them.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Game Room, Card Games + Art Room

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, spend some time reflecting on your group and what makes each of your students uniquely made and wonderful.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Interact with preteens in their respective spaces (Game Room/Art Room/Board Games, etc.)
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them
- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: Masking tape, construction paper (red and orange), measuring tape, timer

What You Do:

- Divide your group into teams of two or three.
- Give each team two rolls of masking tape, six sheets of red construction paper, and six sheets of orange construction paper.
- Challenge each team to build the tallest shape using only the paper and tape.
- Using a timer, designate an amount of time for kids to work on their shape.
- On your cue, prompt kids to begin.
- Provide teams with a warning when the time is nearly up.
- Use measuring tape to determine which paper structure is the tallest and then declare a winner.

What You Say:

“You all are so creative! Even though each team had the same supplies, your paper structures all looked so unique. Did the shape and colors remind you of anything? *(Invite responses.)* **[Transition]. The red and orange colors made me think of fire! Let’s go to Large Group and find out what’s on fire today in our Bible Story.**”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In Week 2, we head to Exodus 3–4:15 for the story of Moses. Moses had been through a LOT in his life. He was born as an Israelite but raised in the Egyptian Pharaoh’s household, and when he grew older, Moses sinned and ran away from his home. Yet God saw Moses and had created him for

more than he could ever imagine. Even though Moses didn't see how special he was, God used Moses to make a difference in the lives of so many people.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Bible Story Extension

[Talk About God | Bible Story Review]

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: Bibles, paper plates, yarn, glue sticks, tape, prepared “Connect the Story Dots” Activity Page

What You Do:

- Divide your group into three teams.
- Provide each team with a Bible, glue sticks, 10 paper plates, and a set of cards from the “Connect the Story Dots” Activity Page.
- Explain to kids they will work with their team to glue a card onto each plate.
- Then, direct each team to place the plates in order as they occurred in the Bible Story.
- Encourage kids to use their Bibles to review the Bible Story (Exodus 3-4:15) in the correct order.
- Once each team is finished, allow them to take turns sharing the event they placed first, second, and so on.
- Use the list of events below to give teams an opportunity to correct their order.
 - Story Order:
 - The Israelites were enslaved in Egypt for hundreds of years.
 - God heard the cries of the Israelites and planned to rescue them.
 - Moses was raised by Pharaoh's daughter in Pharaoh's house—even though he was an Israelite.

- When Moses grew up, he ran away from his home in Egypt and started a new life as a shepherd.
 - God spoke to Moses through a burning bush that didn't burn up.
 - God asked Moses to lead the Israelites out of Egypt.
 - Moses didn't believe he could ever do something so big, but God promised to be with him.
 - God gave Moses signs, like turning his stick into a snake. Even after God showed Moses multiple signs, Moses was not convinced he could do what God told him to do.
 - God chose Aaron to speak for Moses. Moses and Aaron confronted Pharaoh, and God sent a series of plagues to convince Pharaoh's stubborn heart to let them leave.
 - Pharaoh finally allowed the Israelites to leave, and God's people were free!
- After reviewing the correct order, direct each team to mix up their set of plates so they are no longer in the correct order.
 - Then, instruct them to spread the plates out, face down, in front of their team.
 - Provide each team with a ball of yarn and a roll of tape.
 - Explain how to play Connect the Story Dots:
 - At your signal, invite each team to turn their plates over.
 - Without moving or rearranging the plates from their place, direct each team to find the plate where the Bible Story begins.
 - Direct the teams to attach the end of the yarn to that first plate with tape.
 - Then, the groups will identify which part of the story comes next and use tape to attach the yarn to that plate.
 - Encourage kids to continue using their strand of yarn and tape to connect the story in order without moving the plates.
 - Once teams are finished, point out how each team's plates are connected differently.
 - Share that the way Moses' experiences were connected was all a part of God's unique plan for Moses' life.

- Explain to kids that God uses our skills, experiences, and even the challenges we face to shape us for the things God has planned for us.
 - ***[Make It Personal]*** Share some age-appropriate ways you're choosing to follow God right now using your skills and gifts. How has God led you in the past, and how have you followed?

Make It Personal With Prayer

[Pray to God | Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Bible

What You Do:

- Gather your group together.
- Share with kids that God created them uniquely! All though they are all made in God's image, not one of them is the same.
- Use the Bible to read Psalm 139:14 to your group.
- Read it again, encouraging kids to repeat the following words from Psalm 139:14 (NIRV) after you.
 - *How you made me is amazing and wonderful. (Pause for response.)*
 - *I praise you for that. (Pause for response.)*
 - *What you have done is wonderful. (Pause for response.)*
 - *I know that very well. (Pause for response.)*
- Close in prayer.