

WEEK THREE – FEBRUARY 2025 – PRESCHOOL

Bible Story: *Philip + Nathanael | John 1:43-49*

Key Question: Who does Jesus love? **Bottom Line:** Jesus loves everyone

Memory Verse: "Love each other in the same way I have loved you." - John 15:12

Basic Truth: Jesus wants to be my friend forever

Series Overview: Have you ever been on a bus filled with people? There are grandparents, kids, teenagers, people going to the store, people going to work, people going to school. They may not know each other, but do you know what they all have in common? Jesus loves every one of them. Every. Single. One! Think about it this way, if Jesus was driving a bus, everyone would be invited to get on. EVERYONE! This month, you get to tell preschoolers that Jesus loves them. Jesus loves their family. Jesus loves their friends. Jesus loves everyone! And Jesus wants everyone to follow Him! So, crank up that bus! Get those wheels turning! There is a great big world that needs to hear that Jesus loves everyone!

9:05 - 9:20 | 11:05 - 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: "Bears on the Bus" Activity Page, cardstock, and counting bears

What You Do:

- Ask the children to look at the windows on the bus in front of them.
- Instruct them to add a bear to each window and then count them.
- Once they've added the bears and counted, ask children to switch pages with a friend and do it again.
 - o Repeat as desired.
- Introduce the Bible Story.

What You Say:

- BEFORE THE ACTIVITY
 - o "Friends, come find a spot at the table."
- DURING THE ACTIVITY
 - o "What do you see on the page in front of you? (Pause.) A bus! Do you see the empty windows? Let's add a bear to each of these windows and count the bears! (Pause.) How many bears do you have on your bus? (Pause.) Great job! Take your bears off the bus and switch pages with a friend. Add your bears to the window and count again. (Repeat as desired.) Great job! You got all the bears on the bus. I wonder if any of these bears riding the bus are friends? What do you think? (Pause.) That was fun adding different bear friends to each of these buses today."
- AFTER THE ACTIVITY
 - o "In our Bible Story, we're going to hear about how we can tell all our friends about Jesus. Come with me."

9:20 - 9:50 | 11:20 - 11:50 - LARGE GROUP

Story Focus: I can tell my friends about Jesus. Jesus wants to be Philip's friend, so he goes up to Philip and says, "Follow Me!" Philip is so excited that he looks for his friend Nathanael. Philip tells Nathanael all about Jesus and that he should come and see Him. Nathanael talks with Jesus, and right then, Nathanael knows that Jesus is God's Son and that Jesus loves everyone. Philip and Nathanael become friends with Jesus because Jesus loves everyone.

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Green light, Red Light, Yellow Light Verse [Hear From God | Memory Verse Review]

Move: an activity that uses a preschooler's natural desire to move to help them learn

What You Need: N/A

What You Do:

- Do the motions as you say the verse together.
- Play a game of Red Light, Green Light, Yellow Light.
 - o When you say, "Green light!" everyone says the Memory Verse.
 - O When you say, "Red light!" everyone says the Memory Verse and does the motions.
 - When you say, "Yellow light!" everyone says the Memory Verse very slowly.
- Repeat as desired.
- Connect the Memory Verse to the Bottom Line.

What You Say:

• BEFORE THE ACTIVITY

o "Friends, I have a very fun game for us to play. But first let's remember our Memory Verse and motions. 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) Great job, everyone!"

• DURING THE ACTIVITY

"We're going to play a game called Red Light, Green Light, Yellow Light. If I say, 'Green light,' we'll only say the words to our Memory Verse. If I say, 'Red light,' we'll say the words and do the motions. If I say, 'Yellow light,' (slowly say the following) we'll say our verse super slow. Okay, are we ready to play? (Pause.) Great! GREEN light! (Encourage the children to say ONLY the Memory Verse.) 'Love each other in the same way I have loved you,' John 15:12. Fantastic! RED Light! (Encourage the children to do the motions as they say the verse.) 'Love (cross arms over chest) each other in the same way (point to others) I have (point up) loved you,' (cross arms over chest) John 15:12. (Open hands like a book.) YELLOW light! (Encourage the children to say the Memory Verse words very slowly.) 'Love each other in the same way I have loved you,' John 15:12. Good job! You, my friends, are such great listeners. Let's play again!" (Repeat as desired.)

• AFTER THE ACTIVITY

o "The Bible teaches us that Jesus said to love others the way He loves us. You can love everyone you see because [Bottom Line] Jesus loves everyone. Who does Jesus love? [Bottom Line] Jesus loves everyone."

A-MAZE-ing Friends

[Talk About God | Bible Story Review]

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: "A-MAZE-ing Maze" and "A-MAZE-ing Stickers" Activity Pages, cardstock, Avery[®] Labels #22807 or equivalent, and washable markers or crayons

What You Do:

- Give every child a copy of "A-MAZE-ing Maze" and a marker/crayon.
- As you review the Bible Story, the children will follow the maze with their marker/crayon, beginning at the bottom and going to the top.
- When you get to a circle, tell the children to stop.
- Each time you stop, give each child a story sticker to put in the circle.
- Review the Bottom Line

What You Say:

- BEFORE THE ACTIVITY
 - o "Come sit with me! We're going to talk about today's Bible Story while we do this maze!"
- DURING THE ACTIVITY
 - o "I have a maze and a marker for everyone. (Give each child a maze and a marker.) Wait for me, and we'll do the maze together. Our Bible Story was about a man named Philip. (Hold up the "Philip" stickers.) Look at your paper and put your finger on the circle with the number 1 on it. (Point.) I want you to put your 'Philip' sticker on that circle. (Give each child a "Philip" sticker.) Now take your marker/crayon and draw a line to the circle with the number 2 in it and stop. (Point.)
 - One day, Philip met Someone very special. Who do you think Philip met? (Pause.) Philip met Jesus! (Hold up the "Jesus" stickers.) Put your finger on the circle with the number 2 on it. (Point.) I want you to put your 'Jesus' sticker on that circle. (Give each child a "Jesus" sticker.) Jesus loved Philip, because [Bottom Line] Jesus loves everyone. Jesus told Philip, 'Follow Me,' and Philip did! Now take your marker/crayon and draw a line to the circle with the number 3 in it and stop. (Point.)
 - O Philip was so excited about Jesus that he went and told his friend Nathanael about Jesus! (Hold up the "Nathanael" stickers.) Put your finger on the circle with the number 3 in it. (Point.) I want you to put this 'Nathanael' sticker on that circle. (Give each child a "Nathanael"

- sticker.) After Philip told Nathanael about Jesus, they both ran back to see Jesus! Okay, take your marker/crayon and draw a line all the way up to the circle with the number 4 in it. (Point.)
- O When Nathanael talked with Jesus, he knew that Jesus is the Son of God. Jesus loved Nathanael, because [Bottom Line] Jesus loves everyone. (Hold up the "Jesus, Philip, and Nathanael" sticker.) Put your finger on the circle with the number 4 in it. (Point.) I want you to put your 'Jesus, Philip, and Nathanael' sticker on that circle. (Give each child a "Jesus, Philip, and Nathanael" sticker.) Yay! We did the maze!"

• AFTER THE ACTIVITY

o "Philip was so excited about Jesus that he told his friend Nathanael about Jesus. We can tell our friends about Jesus just like Philip did. Then our friends will know that [Bottom Line] Jesus loves everyone! Who does Jesus love? [Bottom Line] Jesus loves everyone!"