



WEEK FOUR – FEBRUARY 2025 – KINDER/FIRST

Bible Story: *Right Now | 1 Timothy 4:12*

Bottom Line: *You can make a difference right now*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 (NIRV)*

Virtue: *Uniqueness – Learning more about yourself so you can make a difference*

Series Overview: Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

Bottom Line: **You can make a difference right now.** Can you think back to the first time you helped your adult complete a big task such as painting the house or moving? Or maybe you helped to load the dishwasher or folded laundry? Your adult was probably really happy about having you help even when it didn't seem like much to you. God can use whatever we have, no matter the age to help someone else.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”

- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Miscellaneous supplies (like a chair, crayons, or other Small Group supplies)

What You Do:

- Gather the kids together.
- Invite the kids to observe the room for a moment.
- Direct the kids to close their eyes.
- Explain to kids that you will change something in the room while their eyes are closed.
- Silently change one thing in the space, like turning over a chair or moving a Bible.
- Once you're finished, invite kids to open their eyes, look around the room, and identify what you changed.
- Choose the first kid to identify the change and instruct them to "fix it" by placing it back.
- Play another round except instruct the kid who discovered the change to silently make a change in the room.
- Direct the rest of the kids to close their eyes while the kid silently changes something in the room.

- Once the kid has made the “change,” direct the kids to open their eyes, observe the room, and try to identify the change.
- Repeat for as long as time and interest allow.

What You Say:

“You all have a good eye for changes! Have you ever seen anything that needed to be changed around you? *(Invite responses.)* **[Transition]** Let’s go hear more about a young guy who saw things that needed to be changed!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: We end the month in 1 Timothy 4:12, where we learn about Timothy and the work he did with Paul. Timothy was young, and he could have let that stop him from helping Paul carry out the mission of sharing Jesus with others. Yet Timothy chose to be brave and let God use him to teach others about Jesus in spite of his age.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Say, Live, Love, Believe + Pure

[Talk About God | Bible Story Review]

Move: an activity that increases the oxygen in the brain and taps into the energy in the body

What You Need: N/A

What You Do:

- R Share with your group that they will learn a fun song with motions.

- Explain that the song “Say, Live, Love, Believe, and Pure” reminds us that we are never too young to set an example.
- Sing the song to the tune of: “Head, Shoulders, Knees, and Toes.”
- First, go through the song line-by-line without motions.
 - “Say, live, love, believe, and pure (believe and pure).
 - “Say, live, love, believe, and pure (believe and pure).
 - “Be an example
 - “even when you’re young.
 - “Say, live, love, believe, and pure (believe and pure).”
- Then, say the song and add the motions (slow the song down as needed):
 - SAY: Point to your mouth.
 - LIVE: Fold your hands in prayer.
 - LOVE: Make a heart shape with your hands.
 - BELIEVE: Point to the top of your head.
 - PURE: Point to your eyes.
 - BE AN EXAMPLE, EVEN WHILE YOU’RE YOUNG: Stand tall and smile big while singing.
- Once the kids know the song, practice it all together with motions.
 - *Optional: Add some fun by singing faster and faster with the motions each time.*

What You Say:

*“Timothy didn’t wait to grow up to make a difference—he started when he was young, and God used him in amazing ways. Friends, we don’t have to wait until we’re older to make a difference. We can all make a difference right now in our own unique way. Always remember, even though you are young, **[Bottom Line]** you can make a difference right now!”*

***[Make It Personal]** (Talk about a time when you were young when either you or someone you know saw something that needed to change and you were part of making the change. If you can’t think of anything, you can Google “kids making a difference” for some great examples.)*

Set An Example!

[Live for God | Application Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Bible marked at 1 Timothy 4:12, “Set an Example” Activity Page, and coloring supplies

What You Do:

- Invite the kids to sit in a circle.
- Provide each kid with a “Set an Example” Activity Page.
- Open the Bible to 1 Timothy 4:12 and read the verse out loud to the kids.
- Direct kids to point to the outline of the person on the drawing and recap what they discovered about Timothy: he was young but still made a difference.
- Set out the coloring supplies.
- Encourage kids to write their names on the back of their paper. (Be ready to assist as needed.)
- One by one, guide kids to point to each part of the outlined drawing and discuss how it reminds them of what Paul told Timothy to do.
- Direct the kids to point to the speech bubble.
 - Ask: “How does this speech bubble remind you of what Paul told Timothy he should do?” (*It reminds us that what we say is important.*)
 - Instruct the kids to color in the speech bubble.
 - Ask: “What are nice words you could say to people around you?”
- Direct the kids to point to the hands.
 - Ask: “How do these hands remind you of what Paul told Timothy he should do?” (*It reminds us that how we live is important.*)
 - Instruct the kids to color in the person’s hands.
 - Ask: “What are some things you can do to be kind and good to people like God is?”
- Direct the kids to point to the heart.
 - Ask: “How does this heart remind you of what Paul told Timothy he should do?” (*It reminds us that how we show love is important.*)

- Instruct the kids to color in the heart.
- Ask: “Who could you put first and offer to help this week? How could you help them?”
- Direct the kids to point to the head.
 - Ask: “How does this person’s head remind you of what Paul told Timothy he should do?” (*It reminds us that what we believe is important.*)
 - Instruct the kids to color in the person’s head.
 - Ask: “What do you love about God?”
- Direct the kids to point to the white part of the illustration around the person.
 - Ask: “How does this white, pure part of the drawing remind you of what Paul told Timothy he should do?” (*It reminds us that what we put into our body is important.*)
 - Ask: “What positive things can you choose to watch, listen to, or do to follow Jesus?”

What You Say:

*“Each of you have something in common with Timothy—he was young and made a difference! Paul’s words to Timothy are true for you too, because **[Bottom Line]** you can make a difference right now! Whether you are five, or six, or seven, or any age! We can start by setting an example for Jesus.*

*Even as a kid, everything you say and do matters because God designed each of us to be an example to others in our own unique way. No matter what, remember **[Bottom Line]** you can make a difference right now.”*

Pray + Dismiss

[Pray to God | Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Bible marked at 1 Timothy 4:12

What You Do:

- Gather the kids together in a circle.
- Open the Bible marked at 1 Timothy 4:12 and read 1 Timothy 4:12 aloud.
- Share with kids that Timothy was young, but he made a difference in the world around him with his uniqueness.
- Explain to kids that they will walk through a guided prayer today.
- Direct the kids to repeat after you using the prayer prompt to close the group in prayer.

What You Say:

*“God, I may be young (pause for response)
but I can be an example! (Pause for response.)
May the words I SAY (pause for response)
encourage the people around me. (Pause for response.)
Help me LIVE in a way (pause for response)
that reminds me to ask You for help when times are hard. (Pause for response.)
Help me put others first (pause for response)
so they can see how much you LOVE them. (Pause for response.)
I BELIEVE you keep Your promises. (Pause for response.)
Help me always to trust You. (Pause for response.)
Thank You, God, for making me so unique! (Pause for response.)
I pray I will make a difference (pause for response)
in the lives of the people around me today and every day! (Pause for response.)
In Jesus’ name. Amen!” (Pause for response.)*

As adults arrive to pick up, make sure the kids take home their artwork from the Set an Example! Activity. Also, remind the kids to give their beautiful verse creation to someone so that person can be reminded how much God loves them and how perfectly God created them!