



WEEK THREE – FEBRUARY 2025 – KINDER/FIRST

Bible Story: *All I Have to Give | Acts 16:13-15*

Bottom Line: *Use your gifts to make a difference*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 (NIRV)*

Virtue: *Uniqueness – Learning more about yourself so you can make a difference*

Series Overview: Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

Bottom Line: **Use your gifts to make a difference.** Can you sing or dance? Maybe you are great at encouraging others or helping them with their homework. Everyone has something they can offer or contribute to this world that helps someone else, whether it's a big gift or a small one. So how can you use your gifts to impact someone else today?

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - “What’s something nice you did for someone this past week?”
 - “What’s something that made you happy this week?”
 - “Can you tell me about something you are thankful for?”
 - “What’s your favorite thing to do with your family?”
 - “What’s the best part of your day when you are at school?”
 - “Who do you like to play with at home or school?”

- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Plastic tablecloth, paintbrushes or cotton swabs, prepared white cardstock cut into heart shapes, markers, prepared grape Kool-Aid®/Cool Whip® “paint” in small bowls, and baby wipes

What You Do:

- Place the plastic tablecloth in your group space.
- Invite kids to sit around the tablecloth.
- Set out the paintbrushes (or cotton swabs).
- Share how the “paint” the kids will be using smells fruity.
- Give each kid a heart-shaped cutout.
- Place a few small bowls of the “paint” on the plastic tablecloth.
- Set out the markers.
- Encourage kids to write their names on the back of their heart cutouts. (Be ready to assist as needed.)
- Model how to “dye” the hearts purple by dipping the paintbrush (or cotton swab) into the bowl of “paint” and using it to color their hearts.
- While kids are painting, share the following facts about how purple dye was made in Bible times:
 - Only noble or wealthy people wore purple during Bible times.

- Purple dye was made from either the roots of certain plants or from the glands of sea snails!
- The kind made from sea snails was thought to be the best!
- It took lots of snails to produce a very small amount of dye!
- Making purple dye was a long, expensive process.
- It was very smelly to produce the purple from the snails.
- Distribute baby wipes for kids to clean their hands.
- Set the hearts aside to dry.

What You Say:

““WOW! These are beautiful purple hearts, and they smell so nice! That’s a big difference from the smell of purple dye made from snails in Bible times! Isn’t it fun to learn how something we use today was once very rare and special?

[Transition] Let’s go find out about a woman who knew a lot about the color purple!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In Week 3, we head to Acts 16:13-15, where we find a successful businesswoman named Lydia. On Paul’s second journey, he headed to Philippi where he found Lydia and a group of women gathered together to pray. Paul shared the news of Jesus with Lydia, and she used her gifts to serve the believers.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Unique Posters

[Live for God | Application Activity]

God | Application Activity]

Connect: an activity that invites kids to share with others and build on their understanding

What You Need: Markers or crayons, and prepared butcher paper

What You Do:

- Roll out the butcher paper on the floor or table.
- Instruct the kids to sit around the butcher paper.
- Point to the words at the top and say them out loud, “Gifts God has given our group!”
- Start by naming the gifts you notice in the kids, focusing on their unique abilities (like kindness, creativity, leadership, helpfulness, etc.).
- Invite kids to share what they see in each other. Encourage them to focus on the unique things others are good at or ways they can make a difference.
- Set out the markers or crayons.
- Invite kids to write or draw the gifts they have.
 - To prompt their thinking, instruct them to think about:
 - Things they like doing
 - Things that come easily to them
 - Areas where they feel God has blessed them
- After every kid has a chance to contribute, celebrate the artwork, and point out the unique and different talents.
- As a group, talk about ways you could use those gifts from God to make a difference.
- Display the beautiful banner in your group area as a reminder that God has given us unique gifts to make a difference.

What You Say:

*“This poster is so unique and different! I love how you recognized your gifts and those you see in your friends here today. God has made each of you wonderfully different, and that’s a good thing! God has given each of you gifts and abilities to make a difference in our world. Whether you’re good at art, helping others, sports, or listening, God can use your gifts to show others the love of Jesus. So, **[Bottom Line] use your gifts to make a difference!**”*

Pray + Dismiss

[Pray to God | Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Banner from the Unique Posters Activity

What You Do:

- Gather kids together to sit in a circle.
- Lay the banner down in the middle of the circle.
- Invite kids to find what they drew or wrote on the banner.
- Reinforce that these gifts are wonderful, but also share with kids that God has even more gifts waiting for them to discover.
- Demonstrate how to pray by showing kids how to ask God for help to use their gifts. Say,
 - “God, help me find unique and fun ways to share the gifts You’ve given me with others to make a difference.”
- Encourage everyone to close their eyes.
- Explain that you’ll pray a prayer out loud, then say it again, and they can repeat it after you as you say it the second time.
- Pray the following prayer out loud:
 - “Thank You, God, for making so many things in my life
 - fun, easy, and even super-enjoyable for me to do.
 - Please help me find creative ways to use the gifts You’ve given me,
 - and others I may not even know about yet,
 - so that I can make a difference in the world around me!
 - I love You, God, and I pray these things in Jesus’ name.
 - Amen.”
- After the kids repeat after you, end with a prayer for the whole group.

What You Say:

“Thank you, God, for making each of us so unique! I pray that you would help us find creative ways to use the gifts you’ve given us, and others I may not even know about, so we can make a difference in the world! In Jesus’ Name. Amen.”

As adults arrive to pick up, encourage the kids to show the grown-ups the hearts they painted and invite them to recap the Bible Story to their grown-ups if they can!