



## WEEK TWO – FEBRUARY 2025 – KINDER/FIRST

**Bible Story:** *Make a Difference | Exodus 3-4:15*

**Bottom Line:** *God made you to make a difference*

**Memory Verse:** *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 (NIRV)*

**Virtue:** *Uniqueness – Learning more about yourself so you can make a difference*

**Series Overview:** Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

**Bottom Line:** **God made you to make a difference.** Is there something you've always wanted to do but were too scared to do because you thought either someone else was better at it or that you weren't good enough? Sometimes our fears can get in the way of the good God wants to do through us, but God has called us for so much more. We can make a difference because that's how God created us.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### What You Do:

- *PRE-CONNECTION TIME*
  - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “Can you tell me about something you are thankful for?”
    - “What’s your favorite thing to do with your family?”
    - “What’s the best part of your day when you are at school?”
    - “Who do you like to play with at home or school?”

- *AFTER CONNECTION TIME*
  - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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## **9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP**

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### **Opening Activity**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

**What You Need:** Painter's tape

### **What You Do:**

- Divide the group into two teams.
- Explain to kids they will participate in a relay race.
- Use the painter's tape to create two starting and finish lines for each team.
- Direct both teams to line up behind their starting lines.
- Show the kids the two lines across from their team's starting line.
- Explain the rules of the relay:
  - Direct each kid to take turns walking to the other line to take off their shoes.
  - Instruct them to leave their shoes behind the line.
  - After they leave their shoes, instruct each kid to quickly walk back and sit down,
  - Encourage kids to pay attention to everyone else's shoes when it's not their own turn!
- Explain the next step once all the kids are seated, and the shoes are in two big piles.
  - Model how to walk over, pick up a pair of shoes and guess who they belong to.

- Guess incorrectly, so one team isn't further ahead than another!
- Instruct the kids to, one by one, travel to the pile, pick up a pair of shoes, and guess who they belong to.
- If the kid guesses correctly, instruct them to bring the shoes back to the right kid on their team.
- If the kid guesses incorrectly, instruct them to return the pair of shoes to the shoe pile, walk back to the group, and tag the next kid to try again until everyone gets their correct shoes.
- Once everyone has their shoes, instruct them to put their shoes back on!
- Once everyone has their shoes on, gather your group together.

**What You Say:**

“I loved watching some of you think hard about whose shoes matched who, based on your memory and what you know about each other. Our shoes are often so unique! *[Transition]* Now, let's go hear about a time when someone was told to take off his shoes for a very important reason!”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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**Large Group Overview:** In Week 2, we head to Exodus 3–4:15 for the story of Moses. Moses had been through a LOT in his life. He was born as an Israelite but raised in the Egyptian Pharaoh's household, and when he grew older, Moses sinned and ran away from his home. Yet God saw Moses and had created him for more than he could ever imagine. Even though Moses didn't see how special he was, God used Moses to make a difference in the lives of so many people.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Burning Bush**

**[Hear From God | Memory Verse Activity]**

*Create: an activity that explores spiritual ideas through the process of drawing, building, and designing*

**What You Need:** Bible (marked at Psalm 139:14); “Burning Bush” Activity Page; clear, plastic cups; glue sticks; red, yellow, and orange tissue paper; and a permanent marker

**What You Do:**

- Select a kid to open the Bible marked at Psalm 139:14.
- Read the verse aloud, line by line, encouraging the kids to repeat each line after you.
- Give each kid a bush from the “Burning Bush” Activity Page.
- Reread the verse that is on the “Burning Bush” Activity Page with the kids.
- If the activity pages aren’t printed on green paper, set out the green coloring supplies, and invite the kids to color the bushes green.
- Hand each kid a cup, writing their names on the bottoms with the permanent marker.
- Set out the glue sticks.
- Instruct kids to glue their bushes onto the *outside* of their clear, plastic cups.
- Provide the group with red, yellow, and orange tissue paper.
- Guide kids in gluing the tissue paper (break the paper into strips if needed) to the inside of the cup so that the tissue stands up out of the cup, representing the flames.

**What You Say:**

*“It’s so amazing to think about the burning bush and how God used it to get Moses’ attention! Through the burning bush, God spoke very important words to Moses.*

*“God speaks very important words to us now too! When we read the Bible, God’s Word, we learn so much about God and who God created us to be. In our Memory Verse, we learn that God made each of us wonderfully.*

*“Sometimes, it can be easy to forget that God loves us and made us on purpose. But when we memorize verses in the Bible, they help us remember the truth! You are fearfully and wonderfully made, and **[Bottom Line] God made you to make a difference.**”*

### **Pray + Dismiss**

#### **[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** N/A

#### **What You Do:**

- Invite kids to join you in a seated circle.
- Encourage the kids to take a moment of silence to think about the unique ways God has gifted them.
- After a few moments, invite each child to pray out loud if they’re comfortable. As you go around the circle, you can encourage them to say something like:
  - “Thank You, God, for my gift. Help me to use it to make a difference!”
- Encourage kids that it’s okay to say “pass,” and to pray silently when their turn comes. God hears silent prayers too!
- Once each kid who wants to pray out loud has had the opportunity to do so, and the prayer comes back to you, close the group in prayer.

#### **What You Say:**

*““Dear God, thank You for making all of my friends here so unique! You have given each of us so many gifts to make a difference, and we are so grateful. Help us to remember that You made each of us for a purpose. And, help us to use our gifts to make a difference each day. We love You, and we pray these things in Jesus’ name. Amen.”*

*As adults arrive to pick up, send the kids home with their cups from the Burning Bush Activity. Challenge the kids to ask a trusted adult to tell them things the adult sees that God has gifted the kid with.*