



## WEEK FOUR – FEBRUARY 2025 – SECOND/THIRD

**Bible Story:** *Right Now | 1 Timothy 4:12*

**Bottom Line:** *You can make a difference right now*

**Memory Verse:** *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 (NIRV)*

**Virtue:** *Uniqueness – Learning more about yourself so you can make a difference*

**Series Overview:** Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

**Bottom Line:** **You can make a difference right now.** Can you think back to the first time you helped your adult complete a big task such as painting the house or moving? Or maybe you helped to load the dishwasher or folded laundry? Your adult was probably really happy about having you help even when it didn't seem like much to you. God can use whatever we have, no matter the age to help someone else.

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## 8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

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### Connection Centers

*Connect: a time that invites kids to share with others and leaders*

**What You Need:** Activity Bins + Coloring Sheets (find on your shelves in space)

### What You Do:

- *PRE-CONNECTION TIME*
  - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.
- *DURING CONNECTION TIME*
  - Greet each child by name and with a high five or fist bump!
    - **Make sure to grab second sticker from the child + place it on your sticker sheet**
  - Invite kids who brought an offering to place it in the offering container.
  - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
  - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
    - “What’s something nice you did for someone this past week?”
    - “What’s something that made you happy this week?”
    - “If you could change one thing about the world to make it better, what would it be?”
    - “What’s your favorite thing to do with your family?”
    - “What’s your favorite thing to do when you’re not in school?”
    - “What’s a way you could be kind to someone this week?”

- *AFTER CONNECTION TIME*
  - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
    - Go over each rule to create a great small group experience
  - Transition into the Opening Small Group Activity

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## 9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

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### **Opening Activity**

*Play: an activity that encourages learning through following guidelines and/or working as a group*

**What You Need:** “Pictionrade” Activity Page, paper, and pencils/markers

### **What You Do:**

- Divide the group into two teams.
- Spread the teams out in your group area.
- Give each team a couple of sheets of paper and a pencil.
- Direct each team to divide into three equal roles—artists, actors, and talkers.
  - For example: you could have 3 artists, 3 actors, and 3 talkers on each team.
- Stand in the middle of the teams.
- When you say “Go!,” instruct each team to send someone to run to you in the middle.
- Once kids reach the middle, secretly and quietly share a different word from the “Pictionrade” Activity Page with each of them.
- Instruct the kids who came to you to race back to their teams.
  - If the runner is an **artist**, instruct them to draw what you shared for their team.
  - If the runner is an **actor**, direct them to act out what you shared for their team.

- If the runner is a **talker**, instruct them to describe the word for their team.
- Share that artists cannot act or talk, actors cannot talk or draw, and the talkers cannot act, draw or say any part of the word.
- Direct the kids only to use that one skill they've been assigned to get their teammates to guess the word.
- Once a team guesses correctly, direct that team to tag a different kid to race to the middle and choose a new word.
- Continue to play as time and interest allow.

**What You Say:**

“You all did an incredible job acting, drawing, and talking about our Pictionrade words! If you remember, the artists couldn't act or talk, the actors couldn't talk or draw, and the talkers couldn't act or draw. You each had some limitations, so *everything you said and did mattered!* **[Transition]** Today, we're going to learn some truth from the Bible about someone who used his words to make a difference. Let's go!”

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**9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP**

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**Large Group Overview:** We end the month in 1 Timothy 4:12, where we learn about Timothy and the work he did with Paul. Timothy was young, and he could have let that stop him from helping Paul carry out the mission of sharing Jesus with others. Yet Timothy chose to be brave and let God use him to teach others about Jesus in spite of his age.

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**9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP**

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**Move It**

**[Talk About God | Bible Story Review]**

*Move: an activity that increases the oxygen in the brain and taps into the energy in the body*

### **What You Need:** “Move It” Activity Page

#### **What You Do:**

- Gather your group together facing you.
- Invite the kids to create motions for the words below.
  - SAY
  - LIVE
  - LOVE
  - BELIEVE
  - PURE
- Practice together a few times.
- Read a recap of the Bible Story from the “Move It” Activity Page
- As you read, instruct the kids to do the motions when you say: SAY, LIVE, LOVE, BELIEVE, or PURE.
- Continue until the “Move It” Activity Page is read.

#### **What You Say:**

*“You all caught all the words we created motions to! We can learn a lot about how to lead by example when we look at Timothy’s life! Timothy didn’t have an easy job. I’m sure it was hard to be in charge of a whole church of people—including many people who were older than him.*

*“But Paul knew that Timothy could handle it with God’s help! No matter our age, God is with us and has a purpose for us right now! Even as a kid, everything you say and do matters. The way you care about people, the way you handle tough situations, the words you say—it all can make a big difference to those around you. You don’t have to wait until you’re a grown-up! Like Timothy, **[Bottom Line]** you can make a difference right now.”*

***[Make It Personal]** (Talk about a time when you had to make a choice to lead by example—make sure to keep it kid-friendly! Maybe you used your words to lift*

*someone up, you made the wise choice in a tough situation, you loved others by putting someone else first, you trusted in God’s promises, or you tried to be careful with what you put into your heart and mind.)*

## **Timothy’s Letter**

### **[Hear From God | Memory Verse Activity]**

*Play: an activity that encourages learning through following guidelines and/or working as a group*

**What You Need:** Bibles, paper, marker, and envelope

### **What You Do:**

- Invite kids to sit in a circle.
- Make sure every kid has a Bible.
- Together, look up Psalm 139:14 using the Bible Navigation Tips below:
  - ***Finding verses with 2<sup>nd</sup> and 3<sup>rd</sup> graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Psalms in the list under “Old Testament.” When the kids find Psalms, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Psalms. Help the kids find the page. When they find Psalms, explain that the big numbers on the page are the chapter numbers. Help them find chapter 139. Explain that the small numbers are verse numbers. Help them find verse 14 in chapter 139.
- Read the verse several times aloud together.
- Instruct the kids to close their Bibles and set them aside.
- Write the Memory Verse on a piece of paper and seal the piece of paper in an envelope.
- Give one kid in the circle the letter.
- Instruct the kid to give the letter to the kid next to them in the circle, passing the letter around the circle.

- As kids pass the letter around, direct each kid to say the next word of the Memory Verse.
- Declare the kid who is holding the letter on the last word of the Memory Verse (the book name and number, Psalm 139:14), or any kid who forgets a word from the Memory Verse to be “out.”
- Continue until one kid is left and says the entire Memory Verse on their own!

**What You Say:**

*“ou all did a great job with this month’s Memory Verse and passing around the letter, just like Paul sent letters to Timothy! Remember what Paul told Timothy—that he could be an example by the things he said, the way he lived, what he believed, and showing others how to be pure. This is true for you too!”*

*“I’m so glad our Memory Verse reminds us just how much God loves us and created us uniquely. We were each made on purpose to make a difference. So remember, everything you say and do matters, and you can always ask God to help you use your gifts and talents to love others like Jesus. Even if you’re young, **[Bottom Line] you can make a difference right now.**”*

**Pray + Dismiss**

**[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding and application*

**What You Need:** Butcher paper or poster board, and coloring supplies

**What You Do:**

- Explain to kids that they will work together to create a “prayer mural!”
- Place a large piece of butcher paper or poster board on the floor or on a table.
- Set out the coloring supplies.
- Invite kids to use coloring supplies to draw a picture of one special gift or talent God has given them.

- If time allows, encourage kids to draw more than one.
- Once everyone is finished, invite kids to notice and say something that they see on the paper (that's not their own).

**What You Say:**

*“God, thank You for creating us with specific gifts for a specific purpose. Help us remember to trust that You have good plans for us and that we can make a difference no matter how old or young we are! Help us to say and do things that show people Your love. We love You, and we pray these things in Jesus’ name. Amen.”*

*As adults arrive to pick up, ask kids to share the story of Timothy while using their motions for **SAY, LIVE, LOVE, BELIEVE, and PURE!***