



WEEK TWO – FEBRUARY 2025 – SECOND/THIRD

Bible Story: *Make a Difference | Exodus 3-4:15*

Bottom Line: *God made you to make a difference*

Memory Verse: *“How you made me is amazing and wonderful. I praise you for that. What you have done is wonderful. I know that very well.” - Psalm 139:14 (NIRV)*

Virtue: *Uniqueness – Learning more about yourself so you can make a difference*

Series Overview: Have you ever thought about what makes you, you? We all have different backgrounds, families, or favorite colors. We all enjoy different sports, foods, vacations, and have different friends and experiences in life. Even twins have different fingerprints!

Together, all of those pieces make up who we are. But we can't understand who we are and what we were created to do without first understanding the way God sees us. Every single one of us was created in the image of God. But even as image bearers, we were created as unique. There is only one you, and this month we have the chance to explore how God can use the ways we were created to make a difference.

Bottom Line: **God made you to make a difference.** Is there something you've always wanted to do but were too scared to do because you thought either someone else was better at it or that you weren't good enough? Sometimes our fears can get in the way of the good God wants to do through us, but God has called us for so much more. We can make a difference because that's how God created us.

8:45 - 9:00 | 10:45 – 11:00 | EARLY ARRIVERS ACTIVITY

Connection Centers

Connect: a time that invites kids to share with others and leaders

What You Need: Activity Bins + Coloring Sheets (find on your shelves in space)

What You Do:

- *PRE-CONNECTION TIME*
 - Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Think about the ways God has made you unique. Thank God for making you and your few and knowing you deeply. Ask God to help you remind your kids that God made them, knows them, and loves them. Pray that your time together is a chance for the kids to discover more about how special they are and how they make a difference.
- *DURING CONNECTION TIME*
 - Greet each child by name and with a high five or fist bump!
 - **Make sure to grab second sticker from the child + place it on your sticker sheet**
 - Invite kids who brought an offering to place it in the offering container.
 - Pull out your activity bins + set aside some coloring sheets for kids to partake in your small group space
 - Ask questions in order to connect with + get to know your few as you partake in activities alongside them...you can use these :
 - What's something nice you did for someone this past week?"
 - "What's something that made you happy this week?"
 - "If you could change one thing about the world to make it better, what would it be?"
 - "What's your favorite thing to do with your family?"
 - "What's your favorite thing to do when you're not in school?"
 - "What's a way you could be kind to someone this week?"

- *AFTER CONNECTION TIME*
 - Use this time to review over how to be successful in small group time as well as Flatirons Kids by using the SG Structure 101 sheet featured on your activity shelf
 - Go over each rule to create a great small group experience
 - Transition into the Opening Small Group Activity

9:00 - 9:15 | 11:00 – 11:15 | OPENING SMALL GROUP

Opening Activity

Create: an activity that explores ideas through the process of drawing, building, designing, and problem-solving

What You Need: Paper, coloring supplies, and a timer

What You Do:

- Divide kids into groups of two.
 - If you end up with a group of three, allow two kids in that group to go at the same time.
- Give each kid a piece of paper.
- Set out the coloring supplies.
- Instruct the groups to select a kid to go first.
- Set a timer for three minutes.
- Explain that you're going to give that kid three minutes to draw the other kid.
- Start the timer and encourage the kids to start drawing.
- Challenge the kids to draw as many things as they can see about the other kid.
- Once the timer runs out, set another three-minute timer.
- Start the timer and give the next kid a turn to draw.
- When time is up, invite the kids to share their drawings with each other.

- Ask: “Is this picture the same as the real person?” (*No! It can’t speak, think, or dream.*)
- Gather your group together.

What You Say:

“You all worked so fast to create these masterpieces! Is the picture you drew exactly the same as the friend you were drawing? (*Invite responses.*) Of course not! It can’t speak, think, or dream, and so many other things! Although the pictures you created aren’t the real person, they show a little about what makes that person uniquely *them!!* **[Transition]** Today, we’ll hear some truth from the Bible about *how our differences can make a difference*. Follow me!”

9:15 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In Week 2, we head to Exodus 3–4:15 for the story of Moses. Moses had been through a LOT in his life. He was born as an Israelite but raised in the Egyptian Pharaoh’s household, and when he grew older, Moses sinned and ran away from his home. Yet God saw Moses and had created him for more than he could ever imagine. Even though Moses didn’t see how special he was, God used Moses to make a difference in the lives of so many people.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Creator + Creation

[Talk About God | Bible Story Review]

Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

What You Need: Construction paper, “Paper Airplane” Activity Page, “Bible Story Review” Activity Page, and markers

What You Do:

- Invite the kids to gather around near you.
- Begin by sharing that God is so creative that God made them all unique!
- Without telling the kids what you're making, grab a piece of construction paper and start folding it using the "Paper Airplane" Activity Page instructions.
- Once you're finished folding, hold up your paper airplane for the kids to see.
- Ask: "What do you think of this creation? Do you think you can make it too?"
- Give each kid a piece of construction paper.
- Set out the markers.
- Instruct kids to write their names on their paper.
- Direct kids to write one thing on their paper that makes them unique (like a skill or a character trait).
- Give the "Paper Airplane" Activity Page instructions to every two kids to share.
- Together, work with the kids as they fold their paper into an airplane.
- Encourage the kids as they work to create their unique planes.
- Once the airplanes are finished, instruct all of the kids to sit at one end of the room.
- One at a time, call a kid to stand and respond to a "True or False" statement from the "Bible Story Review" Activity Page.
- Give the kid a moment to think about their answer, and then encourage them to respond.
- Once they respond, share the correct answer.
- Whether they get the question right or wrong, invite the kid to launch their airplane.
- Encourage the rest of the kids to cheer for the kid who responded to the statement.
- If an airplane doesn't fly well, help them fix it.
- Continue in the same way until all of the questions are answered.

What You Say:

“These airplanes look so amazing! Moses had a very unusual life, and everything that happened to him—both good and bad—helped him to be ready to make a difference!”

“Friends, God made us to make a difference. Sometimes that looks like creating something. Today, we made paper airplanes—but every day, people build houses, write books, become teachers, host friends and family in their homes, write and play music, help kids to discover Jesus, and so much more!”

*“So, how do we figure out what we should do to make a difference? Well when we follow Jesus, God sends the Holy Spirit to live inside us. We can always rely on God’s power and wisdom and creativity to help us make a difference. **[Make It Personal]** (Share about something that makes you uniquely you and how it has made a positive difference. This could be a skill like playing music or art, a personal quality like hospitality or joy, or sharing a gift like being great at math or carpentry.)”*

Puzzle Pieces

[Hear from God | Memory Verse Activity]

Play: an activity that encourages learning through following guidelines and/or working as a group

What You Need: “Memory Verse Puzzle” Activity Page, markers, scissors, zip-top bags, and a permanent marker

What You Do:

- Give each kid a “Memory Verse Puzzle” Activity Page and a pair of scissors.
- Read the Bible verse that is on the “Memory Verse Puzzle” out loud and encourage the kids to repeat each line after you.
- Set out the markers.
- Encourage the kids to color in the words on their “Memory Verse Puzzle” Activity Page with the markers.

- After the kids have finished coloring, encourage the kids to cut up their “Memory Verse Puzzle” Activity Page into puzzle pieces, following the cut lines.
- Instruct kids to shuffle their pieces and put their puzzle back together.
- Invite kids to stand and recite the Memory Verse once their puzzle is complete.
- Use the permanent marker to write each kid’s name on a zip-top bag.
- Give each kid their zip-top bag to add their puzzle pieces to it.
- Encourage the kids to take their puzzles home and put them together with friends or family!

What You Say:

*“Each puzzle piece is uniquely different in shape and colored differently, but when the puzzle pieces come together, they create something beautiful! Our Memory Verse reminds us that we are unique too—in a really special way! God made you different and for a purpose! The more we learn about what makes us unique, the more we can use those things to change the world around us. Remember, **[Bottom Line]** God made you to make a difference.”*

As adults arrive to pick up, don’t forget to send kids home with their zip-top bags and Memory Verse Puzzles to remind them that God made them wonderfully!