



WEEK TWO – NOVEMBER 2024 – PRETEEN

Bible Story: *Widow of Zarephath | 1 Kings 17:7-16*

Key Question: *What do you have to give?*

Memory Verse: *“Every good and perfect gift is from God.”- James 1:17a (NIrV)*

Virtue: *Generosity—Making someone’s day by giving something away*

Basic Truth: *I can trust God no matter what*

Series Overview: Jesus said, “It is more blessed to give than to receive.” (Acts 20:35, NIrV) However, sometimes generosity doesn’t come naturally to us. We want the newest and best things, or we want everyone to notice what we have. When we really enjoy the things we have, sometimes that makes it harder for us to be willing to share with others. However, with the help of God’s Spirit, we can learn that HOW we give is more important than even WHAT we give. It’s about our hearts. God showed us the ultimate example of generosity by sending Jesus. This month, we’ll take a look at how we can respond by being generous to others.

Key Question: What do you have to give? Sometimes we may not think we have much to give. But have you heard the phrase “a little goes a long way”? Whether we have an abundance of something or only a little, we all have something we can give: time, gifts, or even knowledge. We hope this question helps preteens to discover unique ways they can help others with what they have.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Play: an activity that encourages learning through following guidelines and working as a group

What You Need: “Generous Words” Activity Page

What You Do:

- Welcome kids as they arrive and invite them to place their offering in the FATW bag.
- Set out the cards from the “Generous Words” Activity Page so all words are visible.
- Choose a kid to go first.
- Invite them to take a look at all the words and choose any words they would like to form a phrase.
- Once they have read their phrase out loud for the group, they can put their words back into the collection and choose another kid to take a turn.
- Continue playing until everyone has had a turn to form a phrase or as time allows.

What You Say:

“Awesome job creating phrases with the words you had! Sometimes it’s easy to think we are limited by what we see in front of us, and it can be difficult to believe we have anything to give. [Transition] Today, we’ll hear about a woman who gave when she had almost nothing. Let’s find out what she gave and why!”

9:20 - 9:50 | 11:20 – 11:50 | LARGE GROUP

Large Group Overview: In week 2, we read about a miracle found in 1 Kings 17:7- 16. During a time of drought, the prophet Elijah visited a widow in

Zarephath. This woman barely had anything left for her family, let alone for him. Yet, she trusted God and gave everything she had to Elijah . . . and God provided for them above and beyond what they expected.

9:50 – 10:10 | 11:50 – 12:10 | SMALL GROUP

Verses to Take With You

[Hear From God | Memory Verse Activity]

Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

What You Need: Bibles, “Generosity Skits” Activity Page

What You Do:

- Divide kids into 4 groups.
- Invite kids to sit with their groups and give each group a Bible and a “Generosity Skit” Activity Page.
- Explain that kids will work together with their groups to use their Bible to look up the verse on their group’s “Generosity Skit” Activity Page.
- Tell the kids to take a few minutes to discuss the verse with their groups.
- Ask each group to create a scenario that illustrates an example of what their verse says.
- Encourage them to use the helpful hints provided.
- After each group has had enough time to practice their skit, give each group a turn to present their skit to the entire group.
 - Ask each group to read their verse first and then act out their skit.
- Explain to kids that generosity is not just something God wants us to read about; God wants us to live it out! When we give, it’s not always something really “big.”
- Explain that a lot of opportunities to give are in the small, ordinary moments of everyday life. (For example: encouraging words, sharing your time, a smile, etc.)

- Remind kids that the Bible can always be a source of wisdom for how we should live.

Make It Personal With Prayer

[Pray to God | Prayer Activity]

Reflect: an activity that creates space for personal understanding and application

What You Need: Dry erase board, dry erase marker, “Special Delivery” Activity Page, mailing labels, lined paper, pens or pencils, and envelopes

What You Do:

- Divide kids into pairs and invite them to spread out with their partners.
- Explain that we can always give through our willingness to pray for others.
- Write the following questions on the dry erase board:
 - What feels most difficult for you right now?
 - What would you like God’s help with?
- Give kids time to talk with their partners.
 - If kids need help starting the conversation, they can use the questions on the dry erase board.
- Give each kid a piece of paper, an envelope, a pen or pencil, and a label from the “Special Delivery” Activity Page.
- Direct kids to write out a prayer for their partner, based on the things they talked about. (Maybe they have a big test coming up at school, or they’re worried about a situation going on with their friends.)
 - If some kids choose not to share, partners can write a general prayer about being thankful to God and being generous to others.
- Instruct the kids to fold the paper and place it in their envelope once they finish.
 - Kids can seal their envelopes with the “Special Delivery” label.
 - Tell the kids to write their partner’s name on the front and give their partner the envelope to take home.
- Close your group time in prayer.