



## WEEK THREE – NOVEMBER 2024 – PRESCHOOL

**Bible Story:** *Elijah + The Widow | 1 Kings 17:1-16*

**Key Question:** *Who's got it?*

**Bottom Line:** *God's got it*

**Memory Verse:** *"Trust in the Lord with all your heart." Proverbs 3:5, NIV*

**Basic Truth:** *God loves me.*

**Series Overview:** Puzzles are a lot of fun. Who doesn't love a good peg puzzle? The cow goes in the cow shape. The pig goes in the pig shape. Easy, peasy! But as we get older, puzzles can become a lot more difficult, and it can be hard to know where each piece goes. We all face difficult circumstances that are way bigger than what we can handle. It's in those times that God wants us to trust Him with all our hearts and say, "God's got it!" We don't have to have all the pieces or know where they all go. All we need to know is that God sees the big picture and God's got it. Our job is to trust God and take it one piece at a time. So, whether it's needing help with a big job, knowing which way to go, not having what we need, or talking to God about anything . . . God can handle it, because God's got it!

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** Food Themed Puzzle

**What You Do:**

- Place the puzzle in the activity area.
- Work half of the puzzle.
- Place the remaining pieces around the activity area.
- Hide the pieces in plain sight.
- Ask children to help you find the missing pieces and put the puzzle together.
  - Repeat as desired.
- Introduce the Bible Story.

**What You Say:**

- *““Friends, come join me at the table. Look at this puzzle. (Point.) I wonder what it will be. It only has half of its pieces, so it’s hard to tell. Will you help me find the missing pieces so we can solve the puzzle? (Pause.) Great! Let’s look all around and see what pieces we can find. (Pause.) You did it! You found the missing pieces. Let’s finish the puzzle. (Pause.) It’s a puzzle of food. I see (name all the food on the puzzle)—that looks yummy! Today we’re going to hear a Bible Story about how God helped a man named Elijah. I can’t wait to hear all about it.”*

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**9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP**

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**Story Focus: I can trust God no matter what.** Elijah trusts God. But it hasn’t rained in a really long time and there is no food to eat. God tells Elijah to go to a

town and find a woman there who has food for him. Elijah finds the woman, but she only has enough flour and oil to make bread for her and her son. Elijah tells the woman that God says her flour and oil will not run out. The woman trusts God no matter what. And just like God said, Elijah, the woman, and her son had food every day because the flour and oil did not run out. Once again, God's got it!

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**Plate Puzzles**

**[Talk About God | Bible Story Review]**

*Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** “Plate Puzzles” Activity Page, copy paper, scissors, glue sticks, and paper dinner plates

**What You Do:**

- Copy “Plate Puzzles” on copy paper and cut, one set per Small Group.
- Glue each story picture to a paper dinner plate.
- After the glue dries, cut each plate in half.
- Spread the plate puzzle pieces on the floor.
- Ask children to help you put the plate puzzles together.
- Each time a plate puzzle is put together, you will say the story sentence that goes with it.
- Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Look at all these puzzle pieces. Will you help me put them together?”
- *DURING THE ACTIVITY*

- “Way to go! That’s Elijah! You put the Elijah puzzle together. Elijah trusted God to give him food. You found the pieces to the woman and son. The woman trusted God and used the last of her oil and flour to make bread for Elijah. Look! You put the oil and flour puzzle together. God made the woman’s oil and flour not run out! What’s the last puzzle? Bread! Yum! Elijah and the woman trusted **[Bottom Line] God’s got it**, and they always had enough bread to eat.” *(Repeat as long as time and interest allow.)*
- **AFTER THE ACTIVITY**
  - “Wow! God can do anything! That’s why we can trust God no matter what—just like Elijah and the woman did in our Bible Story today. God’s REALLY got it! Say it loud: **Who’s got it? [Bottom Line] God’s got it! Yay, God! [Bottom Line] God’s got it!**”

### **Sing the Verse**

#### **[Live for God | Application Activity]**

*Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** N/A

#### **What You Do:**

- Review the Memory Verse and motions together.
- Lead the children to sing the words of the Memory Verse to the tune of “Wheels on the Bus” as written below.
- Review the Bottom Line.

#### **What You Say:**

- **BEFORE THE ACTIVITY**
  - “Hey, friends! Come stand with me and say our Memory Verse as we do the motions. ‘Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart,’ (*tap heart twice*) Proverbs 3:5. (*Open hands like a book.*) Nice job.”
- **DURING THE ACTIVITY**

- “Let’s put our Memory Verse into a song. Sing with me. “Trust in the Lord with all your heart, All your heart. All your heart. Trust in the Lord with all your heart. - Proverbs 3:5 (*Repeat as desired.*) “That was so fun singing together.”
- *AFTER THE ACTIVITY*
  - “We can trust in the Lord with all our hearts because ***[Bottom Line]*** **God’s got it. Who’s got it? *[Bottom Line]*** God’s got it. One more time: **Who’s got it? *[Bottom Line]*** God’s got it!”