



## WEEK ONE – NOVEMBER 2024 – PRESCHOOL

**Bible Story:** *Burning Bush | Exodus 3:1-18, 6:11; Psalm 118:7*

**Key Question:** *Who's got it?*

**Bottom Line:** *God's got it*

**Memory Verse:** *"Trust in the Lord with all your heart." Proverbs 3:5, NIV*

**Basic Truth:** *God loves me.*

**Series Overview:** Puzzles are a lot of fun. Who doesn't love a good peg puzzle? The cow goes in the cow shape. The pig goes in the pig shape. Easy, peasy! But as we get older, puzzles can become a lot more difficult, and it can be hard to know where each piece goes. We all face difficult circumstances that are way bigger than what we can handle. It's in those times that God wants us to trust Him with all our hearts and say, "God's got it!" We don't have to have all the pieces or know where they all go. All we need to know is that God sees the big picture and God's got it. Our job is to trust God and take it one piece at a time. So, whether it's needing help with a big job, knowing which way to go, not having what we need, or talking to God about anything . . . God can handle it, because God's got it!

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Box of facial tissues, one puzzle piece, and an additional helper

**What You Do:**

- Ask children to sit in a circle on the floor.
- Lay a tissue in front of each child and encourage them to leave it on the floor in front of them.
- Hold up the puzzle piece and explain that one friend will hide this puzzle piece underneath one of the tissues.
- Select one child who will guess to stand next to your helper with their back to the circle with their eyes closed and covered.
- Select one child to hide the puzzle piece.
- Encourage them to quietly place the puzzle piece underneath their tissue.
- Once hidden, ask the child selected to guess, to uncover their eyes, turn around, and try to guess where the puzzle piece is hidden.
  - If they guess correctly, celebrate.
  - If not, give the child two more opportunities to guess.
- Continue until each child has had a turn to guess/hide.
  - Repeat as desired.
- Introduce the Bible Story.

**What You Say:**

- *“Friends, come sit in a big circle on the floor. (Pause.) I have a fun game for us to play today, it’s called: ‘Who’s Got It?’ I’m going to lay a tissue in front of you. Leave the tissue on the floor in front of you because we’ll need it for our game. One of you will hide this puzzle piece under their tissue, then we’ll take turns being the friend to guess. Let’s have our friend, [child’s name] be the first friend to guess. Come stand next to [helper’s name].*

*Then, close and cover your eyes. All my friends in the circle, I need you to be very quiet. We can't let our friend [child's name] know where the puzzle piece is hiding. (Select a child to hide the puzzle piece.) I want you to quietly hide the puzzle piece under your tissue. (Pause.) Good job! [Child's name], the puzzle piece is hidden so you can uncover your eyes and guess which tissue you think it's under. "[Child's name], who's got it? Can you guess? (Pause.) Point to the tissue you think it's under and that friend will lift their tissue. (Pause.) Did you find it? (Celebrate if they found it. Give the child two more guesses if they didn't.) Next friend to guess will be [child's name]! Go stand with [helper's name]. (Continue with each child.) That was so fun!" In our game you had to figure out 'Who's got it?' And in our Bible Story today, we'll hear about a man named Moses who trusted God because Moses knew that no matter what **[Bottom Line] God's got it.**"*

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**9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP**

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**Story Focus: I can trust God.** While taking care of his sheep, Moses sees a bush that is on fire, but there is something different about it. The leaves are still green. The bush isn't burning up. Then, Moses hears God's voice coming from inside the burning bush. God tells Moses to go to Egypt and help God's people, the Israelites. God wants Moses to take the Israelites to a new land. Moses isn't sure he can do it, but God tells Moses, "I will be with you." Moses can trust God because nothing is too big for God. Nothing is too hard for God! God's got it!

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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### **Memory Verse With Motions**

**[Hear From God | Memory Verse Review]**

*Move: an activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** N/A**What You Do:**

- Say the memory verse and teach the motions to the children
- Repeat the verse with the motions and invite the children to do it with you.
- Repeat several times.
- Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart twice*) Proverbs 3:5.’” (*Open hands like a book.*)
- *DURING THE ACTIVITY*
  - “Now let’s learn the motions. The first part of our verse says: ‘Trust.’ (*Tug a pretend rope.*) Put your arms out in front of you and pull like this (*tug a pretend rope*) and say, ‘Trust’ with me. (*With children.*) ‘Trust.’ (*Tug a pretend rope.*) The next part of our verse says: ‘in the Lord.’ (*Point up.*) Point your fingers up in the air like this, (*point up*) and say, ‘in the Lord.’ (*With children.*) ‘In the Lord.’ (*Point up.*) Wonderful! Now let’s put that together. ‘Trust (*tug a pretend rope*) in the Lord.’ (*Point up.*) Great job! The next part says, ‘with all your heart.’ Tap your chest two times like this (*tap your heart twice*) and say, ‘with all your heart.’ (*With children.*) ‘With all your heart.’ (*Tap heart twice.*) Can we do all three together? ‘Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart.’ (*Tap heart twice.*) Super! Now the last part is, ‘Proverbs 3:5.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say, ‘Proverbs 3:5.’ (*With children.*) ‘Proverbs 3:5.’ (*Open hands like a book.*) Great job! I think we’re ready to do it all together! Ready, friends? ‘Trust (*tug a pretend rope*) in the Lord (*point up*) with all your heart, (*tap heart*

twice) Proverbs 3:5.’ (*Open hands like a book.*) Nice job. Let’s do it again.” (*Repeat several times.*)

- *AFTER THE ACTIVITY*
  - “The Bible teaches us that we can trust God with all our heart because **[Bottom Line] God’s got it.** God loves you, and **[Bottom Line] God’s got it. Who’s got it? [Bottom Line] God’s got it.** Let’s say that one more time, friends! **Who’s got it? [Bottom Line] God’s got it!”**

## Got It Dot-to-Dot

### [Live for God | Application Activity]

*Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** “Got It Dot-to-Dot” Activity Page, cardstock, washable markers

### What You Do:

- Give each child their paper and a marker.
- Encourage children to connect the dots to reveal the special shape.
- Review the Bottom Line.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come find a spot at the table.”
- *DURING THE ACTIVITY*
  - “I have a dot-to-dot page for you to complete today. It will reveal a special shape when you are done. Use your marker to draw a line from one dot to another like this. (*Pause.*) What shape did you make? (*Pause.*) A heart! Hearts make me think of love. The writing inside the heart says, ‘Trust in the Lord with all your heart.’ Proverbs 3:5. That’s our new Memory Verse! Great job, friends!”
- *AFTER THE ACTIVITY*
  - “God loves us, and we can always trust God because **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!** One more time! **Who’s got it? [Bottom Line] God’s got it!”**