



## WEEK FOUR – SEPTEMBER 2024 – PRESCHOOL

**Bible Story:** *We Are The Light* | Matthew 5:14-16; Acts 8:26-35

**Key Question:** *Who can love like Jesus?*

**Bottom Line:** *I can love like Jesus*

**Memory Verse:** *“How you made me is amazing + wonderful.”– Psalm 139:14  
ESV*

**Basic Truth:** *Jesus wants to be my friend forever*

**Series Overview:** The LiteBrite was an instant hit of a toy and has remained such a favorite for all these years that families are still having fun making pictures with light. This month, we’re talking about a different kind of bright light. We’re talking about THE light that God sent into the world to shine bright for all the world to see. And THIS light has a name. His name is Jesus! Each time we choose to love like Jesus, we become a bright light. Just like each LiteBrite peg lights up to make a picture, each and every act of love is a bright light that makes a beautiful picture for the world to see Jesus.

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Explore: An activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts*

**What You Need:** Highlighters, Paper, Black Light

**What You Do:**

- Give each child a piece of copy paper, and encourage them to draw their favorite shapes, friends, etc. with the highlighters.
- Help children put the lids back on all the highlighters.
- Ask children to meet you under the table with their picture.
- Take turns shining the black light on each child’s picture and watching the colors light up.
- Introduce the Bible Story.

**What You Say:**

- *“Hi, friends! Let’s sit down together and draw some pictures. See these markers that I have? Wow! These markers are so bright! Let’s use them to draw some pictures of our favorite things. We can draw whatever we want—like different shapes or our friends! (Pause.) Wow! Your drawings look so bright! But I want to show you something super-cool! Grab your picture and meet me under the table. Everyone, put your picture on the floor, and I’ll shine my special light on it. (Slowly shine the black light flashlight on each child’s picture, pausing to let the children observe how the colors get even brighter with the light.) That was so neat to see your pictures get even brighter! Come back up to the table with me. Today in our Bible Story, we’re going to hear how our lights can shine bright when we love like Jesus—just like your pictures got brighter when we put the special light on them. Let’s go hear all about it!”*

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**9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP**

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**Story Focus: I am a light when I love like Jesus.** Jesus said, “You are the light of the world.” When we love like Jesus, we shine bright like a light! Just like a friend of Jesus named Philip. Philip saw a man sitting in a chariot. The man was reading God’s words, but the man needed help understanding what he was reading. Philip sat with the man and helped him understand God’s words. Philip chose to shine his light and help the man. Philip loved like Jesus, and we can love like Jesus too.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**Philip Helps**

**[Talk About God | Bible Story Review]**

*Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** “Philip Helps” and “Philip” Activity Pages, cardstock, scissors, craft sticks, glue sticks, and crayons

**What You Do:**

- Give each child a “Philip Helps” Activity Page, a Philip cutout, and a craft stick.
- Encourage children to glue their Philip cutout to the top of their craft stick.
- Show children how to push Philip up through the slit and move him across their paper to the man in the chariot while you review the Bible Story.
- Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*

- “I have something for us to make that will help us retell the Bible Story.”
- *DURING THE ACTIVITY*
  - “Look on your paper. It’s the man in the chariot from today’s Bible Story. He was reading God’s words, but he needed help understanding what he was reading. Do you remember who helped him? *(Pause.)* That’s right! Philip *(hold up Philip cutout)* helped the man understand God’s words. Let’s glue Philip to the top of your craft stick. *(Pause.)* Now push Philip through the slit on your picture, like this. *(Demonstrate.)* You can move Philip back and forth to the man in the chariot. Philip sat with the man and helped him understand God’s words about Jesus and how Jesus had come to be his friend forever. Philip told the man all about Jesus! Because Philip chose to shine his light and help the man in the chariot, he got to hear that Jesus wanted to be his friend forever.”
- *AFTER THE ACTIVITY*
  - “Jesus told His friends, the disciples, ‘*You are the light of the world*’ *(Matthew 5:14, NIV)*. That’s our Memory Verse! When we love like Jesus, we shine bright like a light! Philip was a light for the man in the chariot. He helped the man learn about Jesus. Philip loved like Jesus, and we can too. **Who can love like Jesus? [Bottom Line] I can love like Jesus!**”

### **When We Love Like Jesus . . .**

#### **[Hear From God | Memory Verse Review]**

*Move: an activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** N/A

#### **What You Do:**

- Ask children to stand in a circle with you.
- Review the Memory Verse and motions together.

- Select a child to stand in the center of the circle.
- Lead the children in a version of “Ring Around the Rosie” with the words of the Memory Verse.
  - Include the child’s name who is standing in the center.
- Continue with each child.
- Say the Memory Verse with the motions one more time, and then review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come stand in a circle with me. We’ve been learning a great verse from the Bible this month. Let’s say it together. ‘You (*point to others*) are the light (*twinkle fingers*) of the world,’ (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) Great job!”
- *DURING THE ACTIVITY*
  - “Now, I have a fun game for us to play while we say our verse. [Child’s name], come stand in the center of the circle. Okay, everyone in the circle, hold hands and walk this way.
    - *When [child’s name] loves like Jesus,  
When [child’s name] loves like Jesus,  
she/he is, she/he is,  
the light of the world.*
  - “Great job! Everyone, freeze and drop hands. Now, [child’s name] come join the circle and [child’s name] go stand in the center. (*Continue with each child.*) That was so fun!”
- *AFTER THE ACTIVITY*
  - “Let’s say our verse one more time with the motions. ‘You (*point to others*) are the light (*twinkle fingers*) of the world,’ (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) Super-duper! Friends, you are a bright light when you love like Jesus. Jesus loves everyone and we can too! **Who can love like Jesus? [Bottom Line] I can love like Jesus!**”