



WEEK THREE – SEPTEMBER 2024 – PRESCHOOL

Bible Story: *Jesus Gives A New Command | John 4:1-30, 13:34-35; Luke 18:15-16, 19:1-10*

Key Question: *Who can love like Jesus?*

Bottom Line: *I can love like Jesus*

Memory Verse: *“How you made me is amazing + wonderful.”– Psalm 139:14
ESV*

Basic Truth: *Jesus wants to be my friend forever*

Series Overview: The LiteBrite was an instant hit of a toy and has remained such a favorite for all these years that families are still having fun making pictures with light. This month, we’re talking about a different kind of bright light. We’re talking about THE light that God sent into the world to shine bright for all the world to see. And THIS light has a name. His name is Jesus! Each time we choose to love like Jesus, we become a bright light. Just like each LiteBrite peg lights up to make a picture, each and every act of love is a bright light that makes a beautiful picture for the world to see Jesus.

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Teach Me

Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

What You Need: White butcher paper, washable markers, and painter's tape

What You Do:

- Place butcher paper in the center of your group space.
- Place markers in the group space
- Ask children one at a time to come up to the paper and teach the class how to write a letter, number, or draw a shape.
- Encourage the child to discuss and teach everyone as they try to write/draw the shape on the table.
- Continue with each child.
 - Repeat as desired.

What You Say:

- *“Friends, I love to learn new things! I bet you are amazing teachers! Let’s play teacher and learn new things! Come sit, and let’s learn!” Child’s name], come up here with me. Will you teach us how to write a letter or number? Or, you can teach us how to draw a shape! But just one. Let’s listen closely so that we know what to do! (Allow child to write on the paper while encouraging them to give instructions.) Great job! Okay friends at the table, pick up a marker, and write/draw what [child’s name] taught us. (Pause.) Fantastic! Thank you for teaching us how to make a [letter/number/shape]. You may sit at the table, and we’ll let another friend come up and teach us. (Continue with each child.) You are such amazing teachers and listeners! Look at all the things you learned today!” Did you know that we learn new things every time we listen to a Bible Story? WE*

DO! Are you ready to learn something new today? I can't wait to find out what our Bible Story will teach us!

9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP

Story Focus: Jesus said to love one another. Jesus told His followers to love one another the way He had loved them. And how did Jesus show them how to love like Him? Well, Jesus loved the little children. Jesus loved the Samaritan woman at the well, and Jesus loved Zacchaeus, a tax collector. Jesus loved everyone no matter what! That's how Jesus loves, and that's how Jesus commands us to love. And if Jesus says to love like Him, then I can love like Jesus!

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

When We Love Like Jesus . . .

[Hear From God | Memory Verse Review]

Move: an activity that uses a preschooler's natural desire to move to help them learn

What You Need: N/A

What You Do:

- Ask children to stand in a circle with you.
- Review the Memory Verse and motions together.
- Select a child to stand in the center of the circle.
- Lead the children in a version of “Ring Around the Rosie” with the words of the Memory Verse.
 - Include the child's name who is standing in the center.
- Continue with each child.

- Say the Memory Verse with the motions one more time, and then review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come stand in a circle with me. We’ve been learning a great verse from the Bible this month. Let’s say it together. ‘You (*point to others*) are the light (*twinkle fingers*) of the world,’ (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) Great job!”
- *DURING THE ACTIVITY*
 - “Now, I have a fun game for us to play while we say our verse. [Child’s name], come stand in the center of the circle. Okay, everyone in the circle, hold hands and walk this way.
 - *When [child’s name] loves like Jesus,*
When [child’s name] loves like Jesus,
she/he is, she/he is,
the light of the world.
 - “Great job! Everyone, freeze and drop hands. Now, [child’s name] come join the circle and [child’s name] go stand in the center. (*Continue with each child.*) That was so fun!”
- *AFTER THE ACTIVITY*
 - “Let’s say our verse one more time with the motions. ‘You (*point to others*) are the light (*twinkle fingers*) of the world,’ (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) **Super-duper! Friends, you are a bright light when you love like Jesus. Jesus loves everyone and we can too! Who can love like Jesus? [Bottom Line] I can love like Jesus!**”

Important Things

[Live for God | Application Activity]

Think: An advanced activity specifically designed for older preschoolers

What You Need: Butcher paper; red and black washable markers

What You Do:

- Place a piece of butcher paper on the table.
- Ask children to join you around the table.
- Ask children to name some important things they can do.
- Write down their answers on the butcher paper with the black marker as they share them.
- Explain that Jesus said that love is the most important thing.
- Use a red marker to draw a large heart around and over the list the children made.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come gather around the table with me.”
- *DURING THE ACTIVITY*
 - “Let’s make a list of important things. Can you name some important things? I’ll write down your answers. (*Encourage the children with examples as needed, like helping others, listening, being a good friend, etc.*) Wow! What a great list you made! These are all important things! But do you remember what Jesus said the MOST important thing to do is? (*Pause.*) That’s right! Jesus said the most important thing for us to do is to love people the way He loves us! (*Draw a thick, large heart over their answers with the red marker.*) This heart means love! So, when we (*read some or all of the list*), we are loving like Jesus!”
- *AFTER THE ACTIVITY*
 - “When we love everyone the way Jesus loves us, we are doing the most important thing Jesus taught us to do: Love like Jesus! Jesus loves everyone, and we can too! **Who can love like Jesus? [Bottom Line] I can love like Jesus!**”