



## WEEK TWO – SEPTEMBER 2024 – PRESCHOOL

**Bible Story:** *The Man at the Pool | John 5:1-9*

**Key Question:** *Who can love like Jesus?*

**Bottom Line:** *I can love like Jesus*

**Memory Verse:** *“How you made me is amazing + wonderful.”– Psalm 139:14  
ESV*

**Basic Truth:** *Jesus wants to be my friend forever*

**Series Overview:** The LiteBrite was an instant hit of a toy and has remained such a favorite for all these years that families are still having fun making pictures with light. This month, we’re talking about a different kind of bright light. We’re talking about THE light that God sent into the world to shine bright for all the world to see. And THIS light has a name. His name is Jesus! Each time we choose to love like Jesus, we become a bright light. Just like each LiteBrite peg lights up to make a picture, each and every act of love is a bright light that makes a beautiful picture for the world to see Jesus.

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Four Corners**

*Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** Four sheets of construction paper (different colors)

**What You Do:**

- Have the children stand in the middle of the activity area.
- Call out a color.
- Encourage children to run to that light, then come back to the middle.  
Continue with the other colors.
  - Repeat as desired.
- Introduce the Bible Story

**What You Say:**

- *“Everyone, stand in the middle with me. When I call out a color, I want you to run to that one, then run back to me. Ready? Run to the [color! (Pause.) Run back! Run to the [color]! (Pause.) Run back! (Repeat as desired.) Great job running to the different colors!” Today in our Bible Story, we’re going to hear about Someone who is a bright light for everyone!”*

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**9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP**

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**Story Focus: Jesus is a light for everyone.** Jesus sees a man who had been lying on a mat by a pool of water for a very long time because he could not walk. The man thought if he could get in the water, it would make him better, but he had no one to help him get into the water. Jesus loved the man and wanted to help him.

Jesus healed the man because Jesus loves everyone, and Jesus came to be a light for everyone.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**Sing It!**

**[Talk About God | Bible Story Review]**

*Move: an activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** N/A

**What You Do:**

- Gather children around you in your activity area.
- Lead children in singing the Bible Story song to the tune of “The Wheels on the Bus.”
- Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Everyone, come stand with me. I have a new song for us to learn today, and it’s all about today’s Bible Story!”
- *DURING THE ACTIVITY*
  - “Today we heard a story about how Jesus helped the man by the pool because Jesus loved him. Jesus loves EVERYONE. I made a song for us to sing that tells the story! Here it goes! *(Sing to the tune of “The Wheels on the Bus.”)*
    - “One day Jesus saw a man by the water,  
By the water, by the water,  
One day Jesus saw a man by the water,  
He couldn’t walk.

- “Jesus said, ‘Get up and walk!’  
‘Get up and walk!’ ‘Get up and walk!’  
Jesus said, ‘Get up and walk!’  
And that is what he did!
- “Jesus came to love everyone!  
Everyone, everyone.  
Jesus came to love EVERYONE!  
We can love everyone too!”
- *AFTER THE ACTIVITY*
  - “Jesus loved the man in our story and wanted to help him. Jesus loves all the people in the world! And we can too! We can love everyone like Jesus. **Who can love like Jesus? [Bottom Line] I can love like Jesus!**”

### **All the People, All the Places**

#### **[Live for God | Application Activity]**

*Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** Butcher paper; markers; toy car

#### **What You Do:**

- Lay the butcher paper on the table.
- Use the markers to draw a road along the center of the butcher paper.
- Create simple drawings of places along the road that children would visit—like a house, school, church, library, grocery store, post office, playground, etc.
- Point out the road, and guide the children to take a trip to each landmark as you drive the toy car along the way.
- Stop the car at each place, and talk about the people you see there, prompting with questions to help children brainstorm.
- Review the Bottom Line.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come gather around the circle with me!”
- *DURING THE ACTIVITY*
  - “Wow! This looks like a town with lots of different places we could go. Let’s take a trip and talk about each one. *(Drive the car down the road to the first place.)* What do you see? *(Pause.)* That’s right, this is a [school]. Who are the people who work at a [school]? *(Pause.)* There are teachers, and a principal, and people who make food for lunches. What other people do you see at school? *(Pause.)* Yes! Lots of children who are students at school. Guess what? Jesus loves ALL the people at school, and you can too! Let’s drive our car to the next place. *(Continue driving the car to each place and repeating the conversation.)* Jesus loves ALL the people in ALL these places—at school, at home, at church, on the playground, at the library, and at the post office.”
- *AFTER THE ACTIVITY*
  - “Everywhere you go, you’ll see people who Jesus loves! And friends, WE can love everyone like Jesus loves us! **Who can love like Jesus?** *[Bottom Line]* **I can love like Jesus!**”