



WEEK FOUR – AUGUST 2024 – PRESCHOOL

Bible Story: *God Loves Me | John 3:16; 1 John 4:9-10*

Key Question: *Who made you wonderful?*

Bottom Line: *God made me wonderful*

Memory Verse: *“How you made me is amazing + wonderful.”– Psalm 139:14
ESV*

Basic Truth: *God Made Me*

Series Overview: Have you ever watched a cooking show where kids are doing the cooking? They are SO creative! A little of this and a little of that and voila! A culinary delight! Now imagine God creating each and every person . . . even more creative, right? Then, God adds a dash of compassion, a spoonful of kindness, a large cup of creativity . . . and voila! Psalm 139:14 says, “How you made me is amazing and wonderful.” God made me wonderful! God made you wonderful. God made every person on the planet wonderful! We’re cooking up a lot of fun to go with these foundational truths. We hope this month leaves you and your preschoolers smiling with confidence as you look into a mirror because you know that God made me wonderful!

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: God Gave Us Jesus” Activity Page, cardstock, heart-shaped sticky notes, and painter’s tape

What You Do:

- Tape the picture of Jesus on the wall at child’s height, and cover with heart sticky notes.
- Place a tape line on the floor opposite the heart-covered picture of Jesus.
- Encourage children, one or two at a time, to run to the picture and remove one heart sticky note at a time until all sticky notes are gone to reveal Jesus.
- Introduce the Bible Story.

What You Say:

- *“Everyone, come stand with me behind this tape line. There is something very special underneath the hearts on the wall. We are going to play a game to see what is under those hearts. Child(ren) ’s name(s)], run down and take one heart off the wall. (Pause.) Good job! Run back. [Child(ren) ’s name(s)], your turn! Run down and take one heart. (Continue with each child until the picture of Jesus is revealed.) Wow, look! That was the last heart. Who is this a picture of? (Pause.) That’s right! It’s Jesus! That was really fun In our Bible Story today, we’re going to hear a story about how God loves us so much that God gave us His Son, Jesus!”*

9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP

Story Focus: God loves us so much that God gave us Jesus. God made us wonderful and loves us so much that God gave us a gift. But not just any gift. This is better than a teddy bear or a pair of shoes. God made you and loves you so much that God gave you Jesus! Jesus is a special gift because Jesus is God’s Son and because Jesus wants to be your friend forever. Our prayer for preschoolers is that they will know that God made us, God loves us, and Jesus wants to be our friend forever.

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Pockets of Love

[Talk About God | Bible Story Review]

Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Pockets of Love” Activity Page, cardstock, scissors, and three aprons with pockets

What You Do:

- Co Copy “Pockets of Love” on cardstock and cut, one set per Small Group.
- Place one of the three “Pockets of Love” cutouts in the pocket of each apron.
- Hang the aprons in the room at the child’s eye level.
- Invite the children to sit with you. Ask one child to go reach in an apron pocket and bring the cutout back to you.
 - Repeat with the other two aprons.
- Put the cutouts in order with the children as you say the words on each card.
- Place the cutouts back in the apron pockets, and ask three different children to reach in the pockets for the cutouts.
- Put the cutouts in order again, and read the words.
 - Continue until each child has a turn.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Come sit with me! I have a game for us to play using the three aprons hanging up in the room today.”
- *DURING THE ACTIVITY*
 - “When I say your name, I want you to walk over to an apron, reach in the pocket, pull out the card, and bring the card to me. [Child’s name], go get a card from an apron pocket. *(Repeat until you have all three cards.)* Now that we have all three cards, let’s put them in order. Do you see the heart? *(Pause.)* Good job! Next, we need the card that has a picture of the world on it. Do you see the world? *(Pause.)* Yes! Now we need the card with a picture of Jesus on it. Do you see the picture of Jesus? *(Pause.)* Yes, this is the card with Jesus on it. Now let’s read the cards in order. *(Point to each card as you say the words on the cards.)* God loved the world so much God gave us Jesus. Wow! God loves us so much God gave us Jesus! Let’s do that again!” *(Put the cards back in the apron pockets and play again.)*
- *AFTER THE ACTIVITY*
 - “God loves us so much that God gave us a special gift. God gave us Jesus! Jesus is special because Jesus is God’s Son, and Jesus wants to be our friend forever! God loves us and made us wonderful. **Who made you wonderful? [Bottom Line] God made me wonderful!**”

Foot Transfer

[Live for God | Application Activity]

Move: An activity that uses a preschooler’s natural desire to move to help them learn

What You Need: Painter’s tape, paper plates, and ball pit balls

What You Do:

- Use the tape to mark a line down the center of the activity area.
- Set ten plates, five on each side of the line, directly across from each other.

- Set a ball pit ball on each of the five plates on the left-hand side of the tape.
- Gather the children around the tape line and demonstrate how to play the game.
- Then give each child the chance to play.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, did you know that God made your legs and feet to do wonderful things? It’s true! We can use our feet and legs to play an awesome game.”
- *DURING THE ACTIVITY*
 - “Watch me first, and then it will be your turn! *(Sit on the floor at the end of the line facing the plates. Place your feet on either side of the ball and move the ball with your feet only to the plate on the right. Then scoot down the line on your bottom to the next plate and repeat, all the way down the line until you’ve moved all the balls to the right-hand side.)* Okay, [child’s name], sit on your bottom and use your feet to move the ball from one side of the tape to the other. Then scoot down to the next one all the way down the line. Great job! [Child’s name], come sit down and give it a try. *(Continue with each child.)* That was so fun playing the game with our feet!”
- *AFTER THE ACTIVITY*
 - “God made you wonderful and amazing from your head to your toes, and God loves you so much! YOU are wonderfully made. **Who made you wonderful? [Bottom Line] God made me wonderful!**”