



WEEK THREE – AUGUST 2024 – PRESCHOOL

Bible Story: *God Knows Everything About Me | Psalm 139:1-4; Matthew 10:30*

Key Question: *Who made you wonderful?*

Bottom Line: *God made me wonderful*

Memory Verse: *“How you made me is amazing + wonderful.”– Psalm 139:14
ESV*

Basic Truth: *God Made Me*

Series Overview: Have you ever watched a cooking show where kids are doing the cooking? They are SO creative! A little of this and a little of that and voila! A culinary delight! Now imagine God creating each and every person . . . even more creative, right? Then, God adds a dash of compassion, a spoonful of kindness, a large cup of creativity . . . and voila! Psalm 139:14 says, “How you made me is amazing and wonderful.” God made me wonderful! God made you wonderful. God made every person on the planet wonderful! We’re cooking up a lot of fun to go with these foundational truths. We hope this month leaves you and your preschoolers smiling with confidence as you look into a mirror because you know that God made me wonderful!

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Chef's hat, pair of oven mitts, preschool-size apron, plastic bowl, plastic mixing spoon, play food, painter's tape, and an additional helper

What You Do:

- Use tape to mark a start and finish line approximately ten feet apart for your relay.
- Place the hat, mitts, and apron on the floor next to the start line.
- Place the play food inside the bowl.
- Place the bowl and spoon at the finish line.
- Ask children to line up in a single file line behind the start line.
- Begin the relay by helping the first child in line put on the hat, mitts, and apron.
- Once dressed, encourage the child to run to the finish line, use the spoon to stir the food in the bowl, then run back to the start line.
- Help the child take off the props and help put them on the next child in line.
 - Continue the relay by repeating the activity with each child.
 - Repeat as desired.
- Introduce the Bible Story.

What You Say:

- *"Friends, come over here to this tape line. I have a cooking relay game for us to play today! One at a time, we'll dress up like a chef, run to the bowl on the other side and give it a stir, then run back. Let's get cooking! Let's get our first chef ready! [Child's name], are you ready? (Pause.) One, two, three, GO! Stir the food in the bowl! (Pause.) Fantastic! Now run back! (Pause.) Great job! We'll take your chef gear off and give it to the next chef in line! (Continue with each child.) That was fun watching everyone pretend*

to be chefs and quickly get to the food to stir it all up! Friends, in our Bible Story, we're going to hear how God knows everything about us! God even knows how much fun we were going to have playing our chef game today! Let's go hear all about it."

9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP

Story Focus: I am important to God. God knows everything about us. God knows when we sit and when we stand. God knows what we are going to say before we say it. God even knows exactly how many hairs are on our heads. God knows everything about you and me because God made us . . . because God loves us . . . and because we are important to God.

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Sweet Verse

[Hear From God | Memory Verse Review]

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: "Sweet Verse" Activity Page

What You Do:

- Copy "Sweet Verse" on cardstock and cut, one set per Small Group.
- Spread the pieces of cake around the activity area.
- Review the Memory Verse and motions.
- Encourage children to find the six pieces of cake and help arrange them in order, matching shapes.
- When the cake is complete, say the Memory Verse and do the motions.
 - Repeat as desired.

- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come stand with me. Let’s say our verse and do the motions. Ready? ‘How you (*point up*) made me (*point to self*) is amazing and wonderful,’ (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job!”
- *DURING THE ACTIVITY*
 - “Look, these papers look like pieces of cake! Let’s see if we can put them all together to see what the message on the cake is. Here friend, (*call the child’s name*) you can go first. This is a cake server. Pick up a piece of cake and let’s see if we can figure out where it goes. (*Pause.*) Good start! [Child’s name], take the cake server and select a different piece and see if we can put them together. (*Continue until all the slices are in order.*) Yay! What great helpers! You put the cake back together! Let me read the message on the cake. ‘How you made me is amazing and wonderful.’ Psalm 139:14. That’s our Memory Verse! That’s neat! Let’s say our verse with the motions one more time. ‘How you (*point up*) made me (*point to self*) is amazing and wonderful,’ (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job!”
- *AFTER THE ACTIVITY*
 - “Friends, God made each and every one of you wonderful! I’m so glad you are here today! Tell me: **Who made you wonderful?** [*Bottom Line*] **God made me wonderful!** Let’s say it one more time. **Who made you wonderful?** [*Bottom Line*] **God made me wonderful!**”

Recipe of Wonder

[Live for God | Application Activity]

Think: An advanced activity specifically designed for older preschoolers

What You Need: “Recipe of Wonder” Activity Page, cardstock, scissors, washable markers, and heart stickers

What You Do:

- Copy “Recipe of Wonder” on cardstock and cut, one card per child.
- Write each child’s name on the blank at the top of their recipe card.
- Give out the cards to the children.
- Lead the children to talk about the ways God made them wonderful using the dialogue below.
- Encourage them to draw a picture of themselves on the card and add heart stickers.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come sit with me. I have a recipe card for you to decorate.”
- *DURING THE ACTIVITY*
 - “There are SO many wonderful things about you. Let’s name some ways God made us wonderful! What about our hands? God made our hands, and they are wonderful. What about our eyes? God made our eyes, and they are wonderful! What else did God make? *(Pause for responses.)* I want you to draw a picture of yourself on your recipe cards! Then you can add some heart stickers because God made you with love! *(Pause.)* Wow! You drew amazing pictures of yourself!”
- *AFTER THE ACTIVITY*
 - “God made you and **[Bottom Line] God made me wonderful!** God loves you and you are important to God. God knows everything about you because God made you in a wonderful way! **Who made you wonderful? [Bottom Line] God made me wonderful.**”