



## WEEK TWO – AUGUST 2024 – PRESCHOOL

**Bible Story:** *God Made Me To Create, Think + Help | Genesis 1:226-27; Psalm 28:7, 104:24, 121:2; Proverbs 2:6; Acts 17:24*

**Key Question:** *Who made you wonderful?*

**Bottom Line:** *God made me wonderful*

**Memory Verse:** *“How you made me is amazing + wonderful.”– Psalm 139:14  
ESV*

**Basic Truth:** *God Made Me*

**Series Overview:** Have you ever watched a cooking show where kids are doing the cooking? They are SO creative! A little of this and a little of that and voila! A culinary delight! Now imagine God creating each and every person . . . even more creative, right? Then, God adds a dash of compassion, a spoonful of kindness, a large cup of creativity . . . and voila! Psalm 139:14 says, “How you made me is amazing and wonderful.” God made me wonderful! God made you wonderful. God made every person on the planet wonderful! We’re cooking up a lot of fun to go with these foundational truths. We hope this month leaves you and your preschoolers smiling with confidence as you look into a mirror because you know that God made me wonderful!

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Move: An activity that uses a preschooler's natural desire to move to help them learn*

**What You Need:** N/A

**What You Do:**

- Say the memory verse and teach the motions to the children
- Repeat the verse with the motions and invite the children to do it with you.
- Repeat several times.
- Review the Bottom Line.

**What You Say:**

- *“Friends, come stand with me and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘How you (point up) made me (point to self) is amazing and wonderful,’ (push hands up twice) Psalm 139:14.” (Open hands like a book.) Now, let’s learn the motions. The first part of our verse says, ‘How you.’ (Point up.) Point your fingers up in the air like this (point up) and say, ‘How you’ with me. (With children.) How you. (Point up.) The next part of our verse says, ‘made me.’ (Point to self.) Point your thumbs to your chest like this (point to self) and say, ‘made me.’ (With children.) ‘Made me.’ (Point to self.) Wonderful! Now, let’s put that together. ‘How you (point up) made me (point to self).’ Great job! The next part says, ‘is amazing and wonderful.’ Push your hands up in the air two times like this (push hands up twice) and say, ‘is amazing and wonderful.’ (With children.) ‘Is amazing and wonderful.’ (Push hands up twice.) Can we do all three together? ‘How you (point up) made me (point to self) is amazing and wonderful.’ (Push hands up twice.) Now the last part is: ‘Psalm 139:14.’ (Open hands like a book.) Put your hands together in front of you and open them like you are opening a book (open hands like a book) and say: ‘Psalm 139:14.’ (With children.) ‘Psalm 139:14.’ (Open hands like*

*a book.) Great job!” I think we are ready to do it all together! Ready, friends? ‘How you (point up) made me (point to self) is amazing and wonderful, (push hands up twice) Psalm 139:14.’ (Open hands like a book.) Nice job. Let’s do it again.” (Repeat several times.)*

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**9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP**

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**Story Focus: God made me to create, think, and help.** God made ALL people, and people are the most special thing God made because God made us to be like Him. When people have the passion to create, they are reflecting God who made everything. When people think about justice, order, and laws of nature, they are reflecting God who is wise. When a person helps someone in need, they are reflecting God who helps His people. God made us to be like Him - to be creative, to think, and to help! God made us all wonderful.

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**9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP**

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**Think, Create, Help Brainstorm**

**[Hear From God | Memory Verse Review]**

*Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** Butcher paper, painter’s tape, and washable markers

**What You Do:**

- Lay the butcher paper on the table.
- Use the markers to draw two vertical lines to create three columns on the sheet of butcher paper.
- At the top of each column, write “Create,” “Think,” and “Help” in bold letters.
- Gather the children to sit around the butcher paper.

- Ask children to list ways they can create or be creative.
- Write their answers in large capital letters or draw simple pictures in the columns on the butcher paper.
  - Repeat with the “Think” and “Help” columns.
- Review the Bottom Line.

### What You Say:

- *BEFORE THE ACTIVITY*
  - “Friends, come find a spot in the circle. In our Bible Story today, we learned that God made us to *(point to each column)* create, think, and help!”
- *DURING THE ACTIVITY*
  - “God made us to create. What are some things you create, or how can you be creative? *(Pause.)* When you draw a picture are you being creative? *(Give other examples as needed.)* These are all great ways to create or be creative! This column is the ‘think’ column. What are some things you think about? *(Pause.)* I like to think about how God made all the stars in the sky. *(Give other examples as needed.)* Wow! These are amazing things to think about! We are at our last column. This one says: ‘help.’ *(Point.)* What are some ways you can help? How do you help at school or at home? *(Pause.)* Do you help pick up your toys? That’s a good way to help. *(Give other examples as needed.)* These are all great ways to help! Wow! Look at all the ways God made you to create, and think, and help!”
- *AFTER THE ACTIVITY*
  - “God made you in His image, and God made you wonderful—that’s for sure! **Who made you wonderful? [Bottom Line] God made me wonderful!** Let’s say it one more time. **Who made you wonderful? [Bottom Line] God made me wonderful!**”