



WEEK ONE – AUGUST 2024 – PRESCHOOL

Bible Story: *God Made Me* | Genesis 1:27; Psalm 139:13-14

Key Question: *Who made you wonderful?*

Bottom Line: *God made me wonderful*

Memory Verse: *“How you made me is amazing + wonderful.”– Psalm 139:14
ESV*

Basic Truth: *God Made Me*

Series Overview: Have you ever watched a cooking show where kids are doing the cooking? They are SO creative! A little of this and a little of that and voila! A culinary delight! Now imagine God creating each and every person . . . even more creative, right? Two brown eyes, some curly black hair, and a splash of freckles. Then, God adds a dash of compassion, a spoonful of kindness, a large cup of creativity . . . and voila! Psalm 139:14 says, “How you made me is amazing and wonderful.” God made me wonderful! God made you wonderful. God made every person on the planet wonderful! We’re cooking up a lot of fun to go with these foundational truths. We hope this month leaves you and your preschoolers smiling with confidence as you look into a mirror because you know that God made me wonderful!

9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY

Opening Small Group Activity

Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: Paper plates

What You Do:

- Ask children to stand in front of you.
- Give each child a plate.
- Encourage children to balance their plate on different parts of their bodies: head, knee, elbow, etc.
- Introduce the Bible Story

What You Say:

- *“Friends, come stand in front of me! I have a game for us to play today with a paper plate.” (Give each child a plate.) Let’s try to balance our plate on our head. Put your plate on your head. Did your plate stay on your head? (Pause.) What happens if you start walking—can you balance it on your head? (Pause.) Great job! Now, let’s try to balance the plate on our knee. Bend your knee and place the plate on it like this. (Demonstrate.) Awesome! Next, let’s bend our arm and place the plate on our elbow like this. (Demonstrate.) Wow! You all are really good at this! Let’s try another place . . . your foot! Balance the plate on your foot. (Pause.) Amazing! Okay, for our last place, I’m going to hold my plate on my hand out like this. I want you to come and put your plates on top of mine. (Pause.) We did it! Super-duper job, friends!” **“Today in our Bible Story, we’re going to hear how God made each and every one of us amazing and wonderful!”***

9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP

Story Focus: God made me. From the top of my head to my wiggly toes, God made me wonderful! And God made you wonderful! God made every person in the whole wide world wonderful! We all have different colored eyes and different kinds of hair, but God made us all wonderful.

9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

Memory Verse With Motions

[Hear From God | Memory Verse Review]

Move: an activity that uses a preschooler’s natural desire to move to help them learn

What You Need: N/A

What You Do:

- Say the memory verse and teach the motions to the children
- Repeat the verse with the motions and invite the children to do it with you.
- Repeat several times.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come stand with me and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. ‘How you (*point up*) made me (*point to self*) is amazing and wonderful,’ (*push hands up twice*) Psalm 139:14.” (*Open hands like a book.*)
- *DURING THE ACTIVITY*

- “Now, let’s learn the motions. The first part of our verse says, ‘How you.’ (*Point up.*) Point your fingers up in the air like this (*point up*) and say, ‘How you’ with me. (*With children.*) How you. (*Point up.*) The next part of our verse says, ‘made me.’ (*Point to self.*) Point your thumbs to your chest like this (*point to self*) and say, ‘made me.’ (*With children.*) ‘Made me.’ (*Point to self.*) Wonderful! Now, let’s put that together. ‘How you (*point up*) made me (*point to self*).’ Great job! The next part says, ‘is amazing and wonderful.’ Push your hands up in the air two times like this (*push hands up twice*) and say, ‘is amazing and wonderful.’ (*With children.*) ‘Is amazing and wonderful.’ (*Push hands up twice.*) Can we do all three together? ‘How you (*point up*) made me (*point to self*) is amazing and wonderful.’ (*Push hands up twice.*) Now the last part is: ‘Psalm 139:14.’ (*Open hands like a book.*) Put your hands together in front of you and open them like you are opening a book (*open hands like a book*) and say: ‘Psalm 139:14.’ (*With children.*) ‘Psalm 139:14.’ (*Open hands like a book.*) Great job!” I think we are ready to do it all together! Ready, friends? ‘How you (*point up*) made me (*point to self*) is amazing and wonderful, (*push hands up twice*) Psalm 139:14.’ (*Open hands like a book.*) Nice job. Let’s do it again.” (*Repeat several times.*)
- **AFTER THE ACTIVITY**
 - “The Bible teaches us that God made everyone amazing and wonderful inside and out! God made every single part of your body. Thank You, God, for making (*name and point to each child*) wonderful. God made you wonderful and [**Bottom Line**] **God made me wonderful. Who made you wonderful? [Bottom Line] God made me wonderful.** Let’s say that one more time, friends. **Who made you wonderful? [Bottom Line] God made me wonderful.**”

Point to the Clue

[Live for God | Application Activity]

Think: An advanced activity specifically designed for older preschoolers

What You Need: N/A

What You Do:

- Encourage children to stand with you and spread out in your activity area.
- Explain that you will give some clues to name different parts of their body.
- When they have figured out the body part you're describing, encourage children to point to it.
- Wait until everyone has figured out the body part before moving to the next one.
- Review the Bottom Line.

What You Say:

- *BEFORE THE ACTIVITY*
 - “Friends, come stand here with me. Let’s spread out a bit so everyone has some room! This month, we’re learning that **[Bottom Line] God made me wonderful!** God made every single part of you and He made it wonderful!”
- *DURING THE ACTIVITY*
 - “Friends, listen to these clues and see if you can figure out the body part I’m describing. When you figure it out, point to that body part. Here’s the first clue. Listen closely. These have toes and heels. *(Pause.)* Great job! God made your feet! Next clue: This is where your food goes, and when it’s empty, it growls. *(Pause.)* That’s right! It’s your tummy! Ready for the next clue? You smell things with this. It’s right in the middle of your face. *(Pause.)* Yes! It’s your nose! You are really good at this! Let’s try a few more. You have ten of these and you use them to hold things. They live at the end of your hands. *(Pause.)* Yes, fingers! These allow your legs to bend. You can get boos-boos on them when you fall. *(Pause.)* That was a harder one, but you got it! It’s your knees! You have two of these on either side of your head, and you can hear these clues because of them. *(Pause.)* Yes, your ears! Next clue! This holds your brain where you think and feel. It’s covered by your hair. *(Pause.)* That was another hard one! Your head! Last clue! You use this to speak and eat! *(Pause.)* Your mouth! Hooray! Great job, everyone!”

- *AFTER THE ACTIVITY*
 - “God made your wonderful feet and noses and knees and mouths!
God made every single part of you and every single part is amazing
and wonderful! **Who made you wonderful? [Bottom Line] God
made me wonderful!** One more time: **Who made you wonderful?
[Bottom Line] God made me wonderful.**”