



## WEEK THREE – MAY 2024 – PRESCHOOL

**Bible Story:** *Jeremiah | Jeremiah 31:3, 29:11*

**Key Question:** *Who loves you?*

**Bottom Line:** *God loves me*

**Memory Verse:** *“I will always love you.” Jeremiah 31:3 CEV*

**Basic Truth:** *God loves me*

**Series Overview:** This month is all about introducing preschoolers to God—the One who loves them with a love that lasts forever. When it comes to preschoolers and what they know about God, there are a few faith skills we want to make sure they have in their little red wagon. We want every child to know that they can hear from God, pray to God, talk about God to others, and live for God. We hope they will pull these faith skills around, wherever they go, for the rest of their lives. Then they can go with confidence because they have the faith skills needed for whatever comes their way.

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**9:05 - 9:20 | 11:05 – 11:20 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Move: an activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** “Heart Delivery” Activity Page, cardstock, and painter’s tape

**What You Do:**

- *BEFORE THE ACTIVITY*
  - Copy “Heart Delivery” on cardstock, one set per Small Group. Tape pictures around the room.
- *DURING THE ACTIVITY*
  - You and the children walk around the room to find the people. Leave a heart with each person. Encourage the children to take turns so that every friend has a chance to deliver a heart.
- *AFTER THE ACTIVITY*
  - Introduce the Bible Story.

**What You Say:**

- *BEFORE THE ACTIVITY*
  - “Friends, come gather here with me! Yes! A bucket full of hearts! Hearts make me think of love!”
- *DURING THE ACTIVITY*
  - “There are lots of people around the room, let’s roll our wagon around and deliver a heart to each person we see. There’s a person! (*Point.*) [Child’s name], go take a heart and put it next to them. (*Pause.*) Awesome! Let’s go find another person to share some love with. (*Pause.*) Let’s make sure everyone has a heart. Great job, friends!”
- *AFTER THE ACTIVITY*
  - “In our Bible Story today, we’ll hear about a man named Jeremiah who talked about God and shared how God loved everyone! I can’t wait for you to hear the story.”
- *TRANSITION*

- Move to Worship and Story by pretending to hand out hearts to people as you walk along the way.

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## 9:20 - 9:50 | 11:15 – 11:45 – LARGE GROUP

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**Story Focus: I can talk about God to others.** Jeremiah is a prophet, and he tells God’s people important things like “God loves you with a forever kind of love” and “God has plans for you.” And we want preschoolers to know that they can talk about God to others too. They can tell everyone, everywhere that God loves them and has plans for them, like Jeremiah did.

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## 9:50 – 10:10 | 11:50 – 12:10 – SMALL GROUP

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### Talk About God

#### [Talk About God | Bible Story Review]

*Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts*

**What You Need:** “Talk about God Big” and “Talk about God Little” Activity

Pages, cardstock, heart cutouts, scissors, painter’s tape, and buckets

#### What You Do:

- *BEFORE THE ACTIVITY*
  - Copy “Talk about God Big” on cardstock and cut, one set per Small Group. Tape cutouts to buckets, one cutout per bucket. Copy “Talk about God Little” on cardstock and cut, two per child Small Group.
- *DURING THE ACTIVITY*
  - Line the people buckets along a wall with a few inches between the buckets. Shuffle your people cards and lay them face down. Lay your heart cutouts in a pile near the people cards. Encourage children to

take turns choosing a card, and then taking a heart to the matching bucket. Ask children to put a heart in the bucket and say, “God loves you.”

- *AFTER THE ACTIVITY*
  - Review the Bottom Line

### **What You Say:**

- *BEFORE THE ACTIVITY*
  - “Come, sit with me! We’re going to play a game!”
- *DURING THE ACTIVITY*
  - “Our Bible Story was about a man named Jeremiah. Jeremiah talked about God to other people. He gave them messages from God. He told the people that God loved them. We can talk about God to people too. We can tell them that God loves them. Let’s play a game to practice. “[Child’s name], pick one of these cards (*point to people cards*). You picked [name the person]! Take a heart (*point to the hearts*) and put it in the bucket with the person that matches your card. (*Point to the bucket people.*) Now say: ‘God loves you!’ God loves you! [Child’s name], pick a card. (*Continue with each child and repeat as desired.*) Great job!”
- *AFTER THE ACTIVITY*
  - “Come stand in front of the bucket people with me. Now say what I say and do what I do. God loves you (*point to bucket people*), and [*Bottom Line*] **God loves me!** (*Point thumbs to yourself.*) **Who loves you?** (*Point to the children.*) [*Bottom Line*] **God loves me!**”

### **Journal + Prayer**

#### **[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding + application*

**What You Need:** “Memory Verse Card” Activity Page; Bible; journal

### **What You Do:**

- **BEFORE THE ACTIVITY**
  - One card in your Bible at Jeremiah 31:3. *Note: Keep this card in your Bible all month long.*
- **DURING THE ACTIVITY**
  - Review the Memory Verse and motions, then encourage the children to help you make a list of people they can talk about God to in the journal.
- **AFTER THE ACTIVITY**
  - Pray with the children using the list you made in the journal.

### **What You Say:**

- **BEFORE THE ACTIVITY**
  - “Now let’s sit down and talk about today’s Bible Story. One, two, three, sit down with me!”
- **DURING THE ACTIVITY**
  - “*In our Bible Story today, Jeremiah talked about God to other people. I wonder if he marched from person to person or if he hopped! No matter how he got there, Jeremiah made sure to talk about God and let people know that God loved them, and God had plans for them. We can talk about God to others too, because God loves everyone! That means God loves you! Who loves you? [Bottom Line] God loves me! And the Bible verse we’re learning says that God will ALWAYS love you! God says, ‘I (point up) will always (draw circles with finger pointing up) love you,’ (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Stand up with me and let’s say God’s words together! Just say what I say and do what I do. ‘I (point up) will always (draw circles with finger pointing up) love you,’ (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Wow! I love that verse! (Clap.) Now let’s sit down so we can write in our prayer journal and talk to God. (Open journal.) Today, we’re going to make a list of people we can talk about God to. So when I say your name, tell me the name of one person and I will write it in our journal.’ (Remember to print as you write in the journal, so the children can recognize their names and the letters.)*
- **AFTER THE ACTIVITY**
  - “*Look! We can talk about God to all of these people! (Hold up journal.) Let’s use it when we pray. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) Dear God, thank You for loving us. We want everyone to know that You love them too. Help*

*us talk about You with (read the list the children made) so they will know that You love them and have plans for them. We love You, God. In Jesus' name. Amen."*