



## WEEK THREE – MARCH 2024 – KINDER/FIRST

**Bible Story:** *Abigail Intervenes* / 1 Samuel 25:1-35

**Bottom Line:** *You can help others make peace*

**Memory Verse:** *“If possible, live in peace with everyone. Do that as much as you can.” – Romans 12:18 NIRV*

**Virtue:** *Peace – Proving you care more about each other than winning an argument*

**Basic Truth:** *I should treat others that way I want to be treated*

**Series Overview:** Throughout Scripture, we can see how peace is something near to God’s heart. Even though people chose to break their relationship with God, God made a way to fix that relationship through Jesus. And because we reflect God’s image, making peace with others should be a priority for us as well. That’s why we’re taking the first three weeks of March to highlight some passages and stories about peace to help kids understand more about how they can be peacemakers in their world.

**Bottom Line:** **You can help others make peace.** Peace is often about helping stop an argument before it can escalate into something worse. It takes time and energy to act as a peacemaker between other people, but God can give us the strength to help others make peace. Sometimes an outside perspective is what someone needs to see a peaceful solution to an argument they’re having. We pray that God will give kids wisdom to see how they can step in and help make peace.

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**9:00 - 9:15 | 11:00 – 11:15 | EARLY ARRIVERS ACTIVITY**

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**Opening Small Group Activity**

*Play: an activity that encourages learning through following guidelines + working as a group*

**What You Need:** N/A

**What You Do:**

- Welcome kids by name as they arrive
- Once several kids have arrived, instruct the kids to sit in a circle
- Join the circle too with both of the balls
- Give one ball to the kid on your left to pass around the circle counterclockwise
- Give the other ball to the kid on your right to pass around the circle clockwise
- The tricky part will be when the balls cross over one another!
- After a round or two, say “SWITCH!” and direct the kids to change direction they’re passing the balls
- As you finish up, praise the kids for sharing + switching so quickly

**What You Say:**

“Great job, everyone! *[Transition]* ***“In our Bible story today, we’ll hear about a sheep owner who did not show he was thankful that someone protected his sheep. Let’s go find out what happened.”***”

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**9:15 - 9:45 | 11:15 – 11:45 | LARGE GROUP**

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**Large Group Overview:** In **1 Samuel 25:1-35**, we find a story about a woman named Abigail. We read how King David was furious with a man named Nabal who had mistreated his men. David decided to get revenge . . . until Nabal’s wife,

Abigail, intercepted him, apologized, and offered gifts as a way to make peace. Even though Abigail wasn't responsible for her husband's offense, she realized that she could play a role in making peace

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**9:45 – 10:05 | 11:45 – 12:05 | SMALL GROUP**

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### **Places for Peace**

#### **[Live For God | Application Activity]**

*Imagine: an activity that promotes empathy and facilitates biblical application through role-play + reenactment*

**What You Need:** “Places for Peace” Activity Pages; “Items for Each Place” Activity Page; Wall Tape

#### **What You Do:**

- Hang the “Places of Peace” Activity Pages on the wall around your SG area
- Place the cards from the “Items for Each Place” Activity Page face down in front of their “place”
  - Playground: swing, slide, sand toys
  - Classroom: pencil, books, desk
  - Home: plate of cookies, toys, TV remote
- Call out one of the three places
- Direct the kids to move to find that place
- Once the kids arrive, invite a kid to select a card and show to the rest of the group the item on it
- Invite discussion with the following:
  - How could this item cause a problem between people?
  - Give me an example
  - If kids are stumped, some ideas are listed below
- Once a kid has a given an answer, invite the rest of the group to brainstorm a way they could bring peace to that situation
  - Playground

- SWING: Two friends are fighting over the open swing
- SLIDE: One friend is claiming the other friend pushed her down the slide
- SAND TOYS: Two friends are having trouble sharing the toys
- Classroom
  - PENCIL: One friend says the other took their pencil without asking
  - BOOKS: Someone knocked over a stack of books and is refusing to clean it up
  - DESK: The teacher said you can pick a new seat. Two friends are fighting over the same desk
- Home
  - PLATE OF COOKIES: Your sister claims she hasn't had a cookie yet. Your brother is arguing that he saw her eat one
  - TOYS: Your brother left toys all over the living room, and he won't clean them up
  - TV REMOTE: Your sister says it's her turn to pick the show. Your little brother say it's his turn
- Continue moving from place to place until all cards have been flipped over and discussed

### **What You Say:**

*“No matter where we go, we’ll probably see conflict, or trouble, at some point. We just don’t get along all of the time. We argue and fight over small and big things. But you could be the one to help bring peace to a situation that really needs it!”*

*This week, when you see a conflict, ask God to help you find a solution so everyone is protected. Remember, you can always ask an adult for help if the situation isn’t getting better. No matter where you go this week, with God’s help, look for ways that **you can help others make peace.**”*

## **Pray + Dismiss**

### **[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding + application*

**What You Need:** “Places for Peace” Activity Pages from Places for Peace activity

### **What You Do:**

- Instruct the kids to head to one of the “Places for Peace” pages
- Invite the kids to pray on their own, asking God to help be peacemakers in that place this week
- After a few moments of prayer, instruct the kids to switch to a new “place” and pray again
- Direct the kids to continue until they’ve cycled through all three places
- Instruct the kids to return to the middle of your small group space + form a circle
- Remind the kids that **you can help others make peace**
- Close your group time in prayer

### **What You Say:**

*“God, thank You for the story of Abigail and how she did everything she could to bring peace. This week, when we’re at the playground, or school, or at home—or wherever we go—help us to look for ways to bring peace and to help others make peace too. We love You and we pray these things in Jesus’ name. Amen.”*

*As adults arrive to pick up, point out the “Places for Peace” pages and encourage the kids to share two ways you can help others make peace in those places this week.*