



## WEEK TWO – MARCH 2024 – KINDER/FIRST

**Bible Story:** *Abram + Lot | Genesis 13:5-18*

**Bottom Line:** *You can show you care by letting go of what's fair*

**Memory Verse:** *"If possible, live in peace with everyone. Do that as much as you can." – Romans 12:18 NIRV*

**Virtue:** *Peace – Proving you care more about each other than winning an argument*

**Basic Truth:** *I should treat others that way I want to be treated*

**Series Overview:** Throughout Scripture, we can see how peace is something near to God's heart. Even though people chose to break their relationship with God, God made a way to fix that relationship through Jesus. And because we reflect God's image, making peace with others should be a priority for us as well. That's why we're taking the first three weeks of March to highlight some passages and stories about peace to help kids understand more about how they can be peacemakers in their world.

**Bottom Line:** **You can show you care by letting go of what's fair.** Sometimes creating peace with someone means giving up what might seem most fair to you. It takes a strong person to have the self-control to make a compromise and walk away. We pray that kids will learn how they can choose peace when it would be easier to argue and fight.

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## 9:00 - 9:15 | 11:00 – 11:15 | EARLY ARRIVERS ACTIVITY

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### Opening Small Group Activity

*Play: an activity that encourages learning through following guidelines + working as a group*

**What You Need:** N/A

### What You Do:

- Welcome kids by name as they arrive with a fist bump or high five
- As the kids arrive, ask them to share a high (great moment) and a low (not-so-great moment) from this past week
- Once at least three kids have arrived, instruct them to stand up + spread out in your SG area
- Introduce the game: “Quiet Statues”
- Explain that on the count of three, you will call out a statue and instruct the kids to make that statue with their bodies. For example:
  - Monkey
  - Elephant
  - Tiger
  - Hamburger
  - Ball
- When you count to three, direct the kids to form their statue + freeze
- Pick the best statue out of the group
- Invite the “winner” to whisper the next statue to you
- Repeat in the same way for several more rounds
- Winners who pick the next statue can continue participating in each round
- As you finish, ask: “Did that game seem fair or not?”
- Let kids discuss their thoughts
  - There is no right or wrong answer. It’s just a way to get them thinking about what seems fair/unfair.

### What You Say:

“Great job, everyone! *[Transition]* “*In our Bible Story today, we’ll hear about a man who said, ‘No, you first,’ to someone else. Let’s go find out why.*”

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**9:15 - 9:45 | 11:15 – 11:45 | LARGE GROUP**

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**Large Group Overview:** For Week Two, we head to **Genesis 13:5-18**. We read how Abram and Lot’s herdsmen were arguing because there wasn’t enough land for both men’s herds. Abram chose to make peace with Lot by letting Lot choose the land he wanted. Abram could have taken the best land for himself, but instead, he trusted God and allowed Lot to decide.

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**9:45 – 10:05 | 11:45 – 12:05 | SMALL GROUP**

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**Letting Go of What’s Fair**

**[Live For God | Application Activity]**

*Explore: an activity that extends learning through hands-on experimentation + discovery*

**What You Need:** “Let It Go Scenarios” Activity Page; ball; index card; marker; tape

**What You Do:**

- Write the word “FAIR” in big block letters on the letter card
- Tape the card securely to the ball
- Instruct the kids to stand in a circle
- Explain that kids are going to practice letting go of what’s fair by thinking about treating others the way they want to be treated
- Read a scenario from the “Let It Go Scenarios” activity page
- After reading the scenario, lead the group to say: “That’s not fair.”

- Choose a kid to pick a number between 1 and the number of kids you have in your group
- Pass the ball around the circle, counting until you get to the number chosen
- Read the scenario again + ask the kids with the ball to hand it back to you (literally, letting go of what's "FAIR")
- Direct the kid who let go of the ball to share how they might let go of what's fair in the situation
  - If kids are stumped, there are possible responses on the "Let It Go Scenarios" Activity Page

### **What You Say:**

*"When something doesn't seem fair, it can be hard to just let it go! When you find yourself about to say, 'that's not fair'—stop! In that moment, change your thinking from 'that's not fair' to 'I should treat others the way I want to be treated' instead. This will help you do or say something that's helpful instead of hurtful.*

*When you let go of what's fair, it's a way to show we trust that God will take care of us no matter what. Sometimes though, things aren't fair and they really should be. If you notice someone being picked on or left out or treated in a way you would not want to be treated, always let a trusted adult know. This week, instead of insisting on getting your own way, remember: **you can show you care by letting go of what's fair.**"*

### **Memory Verse Movin'**

#### **[Hear From God | Memory Verse Activity]**

*Move: an activity that increases the oxygen in the brain + taps into the energy in the body*

### **What You Need:** Bibles

### **What You Do:**

- Make sure each kid has a Bible

- Together, look up Romans 12:18 following the Bible Navigation Tips below:
  - ***Finding Verses w/ Kinders:*** Guide children to open the Bibles to the marked page. Point to the word Romans at the top of the page as you say “Romans” aloud. Then guide children to find the big number 12 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 12 for the little 18; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.
  - ***Finding Verses w/ First Graders:*** Guide them to open their Bibles to the front and find the table of contents. (Hold up a Bible opened to the table of contents to show the kids what the page looks like.) When the kids find the table of contents, lead them to find Romans in the list under “New Testament.” You can help by telling them that Romans starts with the letters R-O. When the kids find Romans, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Romans. Help the kids find the page. When they find Romans, explain that the big numbers on the page are the chapter numbers. Help them find chapter 12. Explain that the small numbers are verse numbers. Help them find verse 18 in chapter 12.
- Read the verse aloud + lead the kids to repeat each line of the verse after you
- Call on the kids to recite the verse as you call out different things for them to do each time. For example:
  - Hop on one foot
  - March in place
  - Touch their toes
  - Stand like a statue (only moving mouths to say the verse)
  - Give high-fives to other kids in the group
  - Pat your legs
  - Wiggle your nose
  - Stick out your tongue, etc.

**What You Say:**

*“According to our verse, we should live in peace with who? (Pause for responses.) Everyone! That means any time we find ourselves not getting along with someone, we should look for ways to bring peace. Remember, Jesus did that for us! Jesus made a way for us to have peace with God so we could be part of God’s family that lasts forever. When we put our trust in Jesus, God’s Holy Spirit lives inside us to help us make peace with others. That’s why **you can show you care by letting go of what’s fair.**”*

**Pray + Dismiss**

**[Pray to God | Prayer Activity]**

*Reflect: an activity that creates space for personal understanding + application*

**What You Need:** N/A

**What You Do:**

- Instruct the kids to sit in a circle
- As you lead the kids in the call + response prayer below, direct the kids to respond with “Show I care by letting go of what’s fair.”

**What You Say:**

*““Let’s pray. Dear God:*

***SGL:** “When I’m mad and want to win, help me to...*

***KIDS:** ...show I care by letting go of what’s fair.”*

***S G L :** “When I’m frustrated because I got the smaller half, help me to . . .*

***KIDS:** ...show I care by letting go of what’s fair.”*

***SGL:** “When I really just want to have my way, help me to . . .*

***KIDS:** .. ...show I care by letting go of what’s fair.”*

*SGL : “Thanks for loving us, God. Help us to let go of what’s fair so we can show others we care about them this week. We love You, and we pray these things in Jesus’ name. Amen.”*

*As adults arrive to pick up, invite the kids to share that we learned to that you can show you care by letting go of what’s fair.*